

# Celebration of Teaching Schedule at a Glance – October 9, 2026 – Godfrey Center

Session abstracts are available at [go.iu.edu/MBBu15](https://go.iu.edu/MBBu15)

|                                                                       | Room CG0034/<br>0036                                      | Room CG1022                                                                                              | Room CG3044                                                                                  | Room CG3046                                                                                    | Room CG3065                                                                                           |
|-----------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>8:00–8:45 a.m.</b><br><i>Check-in &amp; Light Breakfast</i>        | Check-in,<br>Refreshments                                 |                                                                                                          |                                                                                              |                                                                                                |                                                                                                       |
| <b>8:45–9:15 a.m.</b><br><i>Opening Plenary</i>                       | Welcome &<br>Ignite Talks                                 |                                                                                                          |                                                                                              |                                                                                                |                                                                                                       |
| <b>9:30–10:20 a.m.</b><br><i>Concurrent Session I</i>                 | Teaching Students<br>How to Learn -<br>It's Now or Never! | Online Asynchronous<br>Teaching                                                                          | Designing More<br>Engaging Peer Review<br>Activities                                         | Lesson Planning Using<br>the Decoding the<br>Disciplines Teaching<br>and Learning<br>Framework | Communicating with<br>XQ™: A Framework for<br>Human–AI Co-Creation<br>in Writing and<br>Presenting    |
| <b>10:40–11:30 a.m.</b><br><i>Concurrent Session II</i>               |                                                           | Student Co-Creation<br>and Interdisciplinary<br>Experiential Learning<br>Through Digital Games           | Data Stories that<br>Matter: Communicating<br>Insights for Student<br>Success and Beyond     | Who Briefs the Agent?<br>Faculty as Designers of<br>Agentic AI Teaching<br>Tools               | The Undergraduate<br>Seminar Classroom as<br>Attention Sanctuary                                      |
| <b>11:45 a.m.–1:00 p.m.</b><br><i>Keynote Plenary<br/>&amp; Lunch</i> | SNAFU EDU –<br>Jessamyn<br>Neuhaus                        |                                                                                                          |                                                                                              |                                                                                                |                                                                                                       |
| <b>1:15–2:05 p.m.</b><br><i>Concurrent Session III</i>                |                                                           | Mentoring for Success:<br>Helping Graduate<br>Students Reach Their<br>Goals from Admission<br>to Defense | Self-Persuasion<br>Strategies in the<br>Classroom: Less<br>Nagging, More Self-<br>Motivation | Connecting<br>Classrooms Globally:<br>Practical Strategies for<br>Implementing COIL            | From Silent Screens to<br>Active Scenes:<br>Asynchronous Peer<br>Engagement in Multiple<br>Contexts   |
| <b>2:20–3:10 p.m.</b><br><i>Concurrent Session IV</i>                 |                                                           |                                                                                                          | Fearless Classroom:<br>Strategies for Designing<br>& Delivering AI<br>Assignments            | Embedding Group<br>Feedback in Unit<br>Learning Objectives                                     | AI-Resilient Evidence-<br>Based Learning: What<br>Helps Students Learn<br>When AI Can Do the<br>Work? |
| <b>3:15–4:00 p.m.</b><br><i>Closing Plenary &amp; Snack</i>           | Poster Session                                            |                                                                                                          |                                                                                              |                                                                                                |                                                                                                       |