Rubric for Evaluating SoTL Awards

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| --- | --- | --- | --- |
| **Criteria** | **Yes** | **No** | **Comments** |
| Project Goal | | | |
| Is the project goal clearly stated? |  |  |  |
| Is it appropriate in scope for the phase applied for? |  |  |  |
| Does the project address a contemporary issue in teaching & learning? |  |  |  |
| Does the project provide a new lens to an ongoing issue in teaching & learning? |  |  |  |
| Research Question(s) | | | |
| Are the research questions clearly stated? |  |  |  |
| Are they appropriate in scope for the phase applied for? |  |  |  |
| Do they address the project goal? |  |  |  |
| Research Method & Design | | | |
| Is the research method & design appropriate to answer the research questions? |  |  |  |
| Is the sample is appropriate for the project? |  |  |  |
| Are the data collection tools are appropriate to the project? |  |  |  |
| Collaboration | | | |
| Are proposed points of collaboration meaningful? |  |  |  |
| Are students included as partners? |  |  |  |
| Do points of collaboration extend beyond IUB? |  |  |  |
| Literature Review & Theoretical Model or Framework | | | |
| Is the work situated in a theoretical model or framework? |  |  |  |
| Does this work meaningfully build on existing work in the field? |  |  |  |
| Are relevant seminal sources cited? |  |  |  |
| Are relevant contemporary sources cited? |  |  |  |
| Dissemination Plans | | | |
| Are the dissemination plans appropriate for the scope of the project? |  |  |  |
| Do the plans for dissemination address multiple interested stakeholders? |  |  |  |
| Will the results be of interest to multiple disciplines? |  |  |  |
| Are the dissemination plans limited to traditional academic outlets? |  |  |  |
| Budget Narrative | | | |
| Is funding critical for completion of this work? |  |  |  |
| Does the budget prioritize student involvement? |  |  |  |
| Does the budget prioritize SoTL community? |  |  |  |

Feedback for PI

Overall Strengths

Overall Weaknesses

Overall recommendation – accept, revise, decline