**Hourly Graduate Assistant Position – Center for Innovative Teaching and Learning**

The Center for Innovative Teaching and Learning (CITL) invites applications for an hourly graduate assistant position.  The hourly position involves 10 hours per week at $12.00 per hour (fee remission and benefits are not included) beginning April 29, 2019 (start date negotiable) and ending May 2020. The application deadline is Monday, April 15th.

With guidance and mentorship from a CITL staff member specializing in graduate student development, the intern will:

* participate in, provide organization support to, and co-present workshops;
* observe and consult with associate instructors;
* contribute to one or more key CITL project areas;
	+ Scholarship of Teaching and Learning Program
	+ Expansion of diversity/inclusion efforts
	+ Course and Program Assessment
	+ Graduate student instructor development
* develop teaching resources; and
* perform other assigned tasks.

Experience in college teaching as well as completion of a pedagogy course expected. Involvement with CITL’s [Graduate Teaching Apprenticeship Program](https://citl.indiana.edu/programs/ai-support/grad-apprentice-program/) preferred. Graduate students from any discipline with excellent organizational, written, and interpersonal skills are welcome to apply.  Special consideration will be given to candidates who express interest in a career either in educational development in a teaching center or in a faculty position where they could collaborate with or be a resource to a local teaching center. The position does not offer tuition remission or a fee waiver so the applicant should concurrently have a teaching or research assistantship.

You can learn more about the activities of our office and our projects at [http://citl.indiana.edu](http://citl.indiana.edu/).

To apply, please send a one-paragraph response to each of the following questions as well as a CV or resumé to Leslie Drane (lesdrane@indiana.edu) by Monday, April 15th. Anticipated start date is April 29, 2019, but is negotiable.

1. How do your teaching experiences align with the responsibilities of this position?
2. How will this position contribute to your professional development and goals?