

The Anthropology of Citizenship
ANTH E400/600, CULS C701
Fall 2014

Professor Sara Friedman
Student Building 158
856-4595
slfriedm@indiana.edu
Office hours: Wednesdays 2:30-4:30, or by appt.

Class location: BH221
Class time: T/Th 11:15-12:30

Course Description:

This course will examine citizenship as a growing focus of anthropological concern, attending to how it shapes everyday life, experiences of inclusion and exclusion, and bases for community formation. We will study how people experience citizenship as a critical part of their identity and what happens when that identity is changed or denied. Through attention to the places and processes through which citizenship is produced and reinforced (for instance, border crossings and checkpoints, identity cards and passports, voting, immigrating, seeking a job, or marrying), we will explore various approaches to citizenship as a bundle of rights, responsibilities, and practices. Adopting a global perspective, the course will use citizenship as a lens through which to understand the range of national and transnational identities emerging in the world today, together with the institutions and laws that both enable and constrain them. The course will include a service-learning component.

Course Learning Objectives

1. to comprehend and critically evaluate major theories of citizenship in the social sciences
2. to understand anthropology's contributions to changing theories and practices of citizenship
3. to understand the diverse ways that citizenship is produced and experienced in everyday life
4. to appreciate how citizenship creates forms of inclusion and exclusion across local, national, and global scales [community formation, identity, bordering practices, illegality]
5. to develop tools to understand what is at stake for diverse actors in contemporary citizenship struggles
6. to encourage students to integrate course insights into their daily lives and their thinking about current events and their own futures

Service Learning

All students in the course will be required to engage in a direct service-learning experience by choosing to work with one of two community partners: Shalom Community Center and New Leaf New Life. Students will complete their service learning over a ten-week period during the semester, spending 2-3 hours per week on service.

Course Books: Available for purchase at the IU Bookstore. (Also available on reserve in Wells Library)

Gershon Shafir. *The Citizenship Debates: A Reader*. Minneapolis: University of Minnesota Press.

Damani Partridge. *Hypersexuality and Headscarves: Race, Sex, and Citizenship in the New Germany*. Indiana University Press

All other course readings are available on Oncourse under the "Resources" tab. These are indicated on the syllabus by **[OC]**.

Course Requirements:

Course Participation (20%): The class will run as a seminar, which means that you are expected to come to class with the reading completed and prepared to participate actively in class discussion. Class participation will be graded on a 4 point scale with 0 for an absence and 4 for active class participation and demonstrated grasp of the readings.

Written Assignments:

1. Service-learning journal (20%): You will be required to keep a journal of your service experiences. I will provide questions over the semester to guide your journal taking, but you should use your journal to document each service experience (in general, your journal should include descriptions of events or encounters, your own reactions to SL experiences, a record of how your thinking and reactions have changed over time, etc.). Be as detailed as possible; your journal will provide valuable material for your final paper. Journals should be brought to class on the Thursdays indicated in the syllabus. You will submit them to the professor periodically.

2. Service-learning reflection papers (20%): You will complete **2 out of 3** short reflection papers over the semester. Each one will ask you to use your service-learning experience to comment on a particular reading or set of readings. Reflection papers will be due in class on the following dates: 9/30, 10/14, 10/30. Guidelines will be handed out in advance.

3. Final paper/project (40%): This final paper or project may be tailored to students' individual needs and interests as long as it includes two elements: 1) a critical analysis of some element of the service experience (this may be complemented by other "cases" or empirical material); and 2) an in-depth engagement with theoretical approaches to citizenship as discussed in the course. Completing an ethnography of your service learning experience is an option.

Each student is required to meet with me during office hours or by appointment to discuss final paper/project ideas. Please schedule this meeting as early as possible but no later than **Nov. 5th**. You are welcome to meet with me at any time during my office hours for additional guidance on your service learning, research, the course materials, or any other issues that arise.

Service-Learning Schedule:

Sept. 2: In-class presentation by service-learning community partners. Students will rank their service learning choice at end of class.

Sept. 4: Service learning assignments announced

Sept. 8 - 12: Students required to complete orientation session with their community partner.

Sept. 15 – Nov. 21: Students are required to complete 2 hours of service per week, for a total of 20 hours. Time sheets should be brought to class every Thursday.

****Students are expected to meet faculty and agency service expectations. Students who fail to meet these expectations will not receive a final grade until all service is completed. Failure to complete service will result in a failing grade in the course.**

Grades on written assignments will be based on clarity and strength of argument, coherence and clarity of presentation, and quality of writing. **Cases of plagiarism will result in (at minimum) an automatic failing grade in the course and a report to the Dean of Students, who may impose additional disciplinary sanctions.** I cannot emphasize this enough: plagiarism is always the absolutely worst choice for you to make as a student. As a student at IU, you are expected to adhere to the standards and policies detailed in the [Code of Student Rights, Responsibilities, and Conduct](#) (*Code*). When you submit an assignment with your name on it, you are signifying that the work contained therein is all yours, unless otherwise cited or referenced. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged. If you are unsure about the expectations for completing an assignment or taking a test or exam, be sure to seek clarification from the professor beforehand. All suspected violations of the *Code* will be handled according to University policies.

This syllabus is a work in progress and may be subject to change over the course of the semester.

Anthropological Approaches to Citizenship

8/26: Class Introduction - Rubrics of Belonging

8/28: How does an anthropologist study citizenship?

1) Clifford Geertz. 2004. "What is a State if it is not a Sovereign? Reflections on Politics in Complicated Places." *Current Anthropology* 45(5):577-593 [OC]

2) Deborah A. Thomas and M. Kamari Clarke. 2013. "Globalization and Race: Structures of Inequality, New Sovereignities, and Citizenship in a Neoliberal Era." *Annual Review of Anthropology* 42: 305-325 [OC]

Recommended: Carol J. Greenhouse. 2002. "Citizenship, Agency, and the Dream of Time." In Austin Sarat, Bryant Garth, and Robert A. Kagan, eds. *Looking Back at Law's Century*. Ithaca: Cornell University Press, pp. 184-209. [OC]

9/2: Presentations by service-learning partners: Shalom Center and New Leaf New Life. In-class discussion of service-learning goals and expectations.

Rethinking Democratic Citizenship and National Belonging

9/4: T.H. Marshall, "Citizenship and Social Class," in Shafir, pp. 93-111.

9/9: A Post-Marshallian world

1) Bryan S. Turner, "Contemporary Problems in the Theory of Citizenship" in B.S. Turner, ed. 1993. *Citizenship and Social Theory*. London: Sage Publications, pp. 1-18. [OC]

2) Seyla Benhabib. 2002. "Transformations of Citizenship: The Case of Contemporary Europe." *Government and Opposition* 37(4):439-465. [OC]

9/11: Film: Fortress Europe

The Politics of Blood – or Citizenship as Belonging and Social Recognition

9/16: *Jus sanguinis vs. jus soli* (descent vs. territory)

Rogers Brubaker, "Immigration, Citizenship, and the Nation-State in France and Germany," in Shafir, pp. 131-164.

9/18: Blood and Identity Politics

1) Circe Sturm. "Race, Sovereignty, and Civil Rights: Understanding the Cherokee Freedmen Controversy"

2) Kimberly Tallbear. "DNA and Native American Identity"

Bring SL Journal to class

9/23: Class visit to Mathers Museum exhibit: In Their Own Words: Native Americans in WWI – photographs and veterans' stories

9/25: No class – Rosh Hashanah holiday

9/30: SL Reflection #1 due in class:

Multiculturalism, Cultural Citizenship, and Social Belonging

10/2: Will Kymlicka, "Multicultural Citizenship," in Shafir, pp. 167-188.

Bring SL Journal to class

10/7: 1) Charles Hale. 2005. "Neoliberal Multiculturalism: The Remaking of Cultural Rights and Racial Dominance in Central America." *PoLAR* 28(1):10-19. [OC]
2) Universal Declaration of Human Rights. Print out and read from <http://www.un.org/en/documents/udhr/>

10/9: Cultural Citizenship

- 1) Renato Rosaldo, "Cultural Citizenship, Inequality, and Multiculturalism," in William V. Flores and Rina Benmayor, eds. *Latino Cultural Citizenship: Claiming Identity, Space, and Rights*, pp. 27-38. [OC]
- 2) Aihwa Ong, "Cultural Citizenship as Subject-Making: Immigrants Negotiate Racial and Cultural Boundaries in the United States," *Current Anthropology*, Vol. 37, No. 5 (1996), pp. 737-762. [OC]

10/10 – 10/11: Global Moral Panics Symposium (details to follow)

10/14: SL Reflection #2 due in class

10/16: Diasporic Citizenship and Nationalism

- 1) Lok Siu. 2001. "Diasporic Cultural Citizenship: Chineseness and Belonging in Central America and Panama." *Social Text* 19(4):7-28. [OC]
- 2) Katherine Verdery. 1998. "Transnationalism, Nationalism, Citizenship, and Property: Eastern Europe Since 1989." *American Ethnologist* 25(2): 291-306. [OC]

Bring SL Journal to class

States of Exception and Citizenship at the Margins

10/21: States of Exception

- 1) Mark Salter, "When the Exception Becomes the Rule: Borders, Sovereignty, and Citizenship," *Citizenship Studies* 12:4 (2008), 365-380 [OC]
- 2) Veena Das and Debora Poole, "State and Its Margins: Comparative Ethnographies", in Veena Das and Deborah Poole, eds., *Anthropology in the Margins of the State* (Santa Fe: School of American Research Press, 2004), pp. 3-33. [OC]

10/23: Citizenship at the Margins

- 1) Victoria Sanford, "Contesting Displacement in Columbia", in *Anthropology in the Margins of the State*, pp. 253-277 [OC]
- 2) Sarah Willen, "Citizens, 'Real' Others, and 'Other' Others" [OC]

10/28: Document Effects

- 1) Yael Navaro-Yashin, "Make-believe Papers, Legal Forms, and the Counterfeit: Affective Interactions between Documents and People in Britain and Cyprus," *Anthropological Theory* 7 (2007), pp. 79-98 [OC]
- 2) Miriam Ticktin, "Where Ethics and Politics Meet: The Violence of Humanitarianism in France". *American Ethnologist* 33:1 (2006), pp. 33-49 [OC]

10/30: SL Reflection #3 due in class

The Boundaries of the Nation

11/4: Partridge, *Hypersexuality and Headscarves*
Prologue, Introduction, Chapter 1 (pp. 1-49)

11/6: Partridge, *Hypersexuality and Headscarves*
Chapters 2-3 (pp. 50-94)

Bring SL Journal to class

11/11: Partridge, *Hypersexuality and Headscarves*
Chapters 4-5 (pp. 95-132)

11/13: Partridge, *Hypersexuality and Headscarves*
Conclusion and Epilogue (pp. 133-153)

11/18: National Families:

- 1) Jennifer Cole, "Working Mis/understandings: The Tangled Relationship between Kinship, Franco-Malagasy Binational Marriages, and the French State" [OC]
- 2) Pardis Mahdavi, "Children of the Emir" [OC]

11/20: In-class service learning reflection

Bring SL Journal to class

11/25 – 11/27: No class, Thanksgiving holiday

12/2: Paper/project presentations

12/4: No class; professor will be attending American Anthropological Association meetings in Washington DC.

12/9: Paper/project presentations

12/11: Paper/project presentations; Class wrap-up

Final papers/projects due Dec. 16th by 9 pm on Oncourse.