Publications

Books and Monographs


**National Reports**


National Survey of Student Engagement (2002). *From promise to progress: How colleges and universities are using student engagement results to improve collegiate quality*. Bloomington, IN: Indiana University Center for Postsecondary Research.

National Survey of Student Engagement (2003). *Converting data into action: Expanding the boundaries of institutional improvement*. Bloomington, IN: Indiana University Center for Postsecondary Research.


**Chapters**


**Articles**


Jankowski, N., Hutchings, P., Ewell, P., Kinzie, J., & Kuh, G. (2013). The Degree Qualifications Profile: What it is and why we need it now. Change, 45(6), 6-15


University, National Institute for Learning Outcomes Assessment.


Research Papers

Teaching and evaluating behavioral components of interpersonal effectiveness among senior dental students. Presented at the meeting of the American Association of Dental Schools, San Francisco, March 1975.

Persistence of the impact of college on attitudes and values. Presented at the meeting of the American Personnel and Guidance Association, Chicago, April 1976.

Research in college student personnel work. Presented at the Midwest Meeting of Graduate Students in College Student Personnel, Bloomington, January 1977.


Personality functioning of adult learners during the first year of college. Presented at the meeting of the American Educational Research Association, Boston, April 1980.
Dissemination by publication in student affairs: What is being published where by whom. Presented at the meeting of the American College Personnel Association, Boston, April 1980.


Using alternative organizational perspectives in student affairs. Presented at the meeting of the National Association of Student Personnel Administrators, New York, April 1981.


A retrospective and prospective view of regular education in-service in Maine. Presented at the meeting of the National In-service Network/Maine Planners and State Department Personnel, Portland, May 1981.


Assessing resident assistant staff development needs. Presented at the meeting of the American College Personnel Association, Houston, March 1983.


Changes in the types, topics, and methods used in college student research between 1969 and 1983. Presented at the meeting of the Association for the Study for Higher Education, Chicago, March 1984.

The ladder to the top. Presented at the meeting of the National Association of Student Personnel Administrators, Louisville, April 1984.


Making it to the shelf: A profile of the prolific student affairs scholar. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984.

Getting hard data needn't be hard: Use of the interview in student affairs decision making and research. Presented at the meeting of the National Association of Student Personnel Administrators, Louisville, April 1984.


The contributions of student affairs journals to the college student literature. Presented at the meeting of the American College Personnel Association, Boston, March 1985.

What prolific higher education scholars have to say about their careers. Presented at the meeting of the Association for the Study of Higher Education, Chicago, March 1985.


A look at ourselves--the professoriate. Presentation to the Midwest Meeting of College Student Personnel Educators, Bloomington, October 1986.


Key actors in the reform of administrative preparation programs. Presented at the meeting of the University Council for Educational Administration, Cincinnati, October 1988.


Current research using a cultural perspective on higher education. Presented at the meeting of the Association for the Study of Higher Education, St. Louis, November 1988 (symposium chair).


The role of institutional agents in encouraging students' participation in out-of-class activities. Presented at the meeting of the American Educational Research Association, San Francisco, March 1989. (ED 305 844)


Institutional factors and conditions associated with student learning and personal development. Invited presentation to the Indiana College Personnel Association, Indianapolis, October 1989.

Research results from the College Student Experiences Questionnaire. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989 (symposium).


Qualitative methods in higher education research: A team approach to multiple site investigation. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989 (ED 313 981).

Institutional factors and conditions associated with student participation in high quality out-of-class experiences. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989.

Multi-site qualitative inquiry. Seminar for graduate students in the Florida State University Higher Education Program, Tallahassee, January 1990.


Promoting learning and personal development through out-of-class experiences. Invited Special Interest Session at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.


Side by side: The cultures of academic and student affairs. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.


Identifying and assessing campus factors that promote students' personal development. Invited address to the South Carolina Higher Education Assessment Board Spring Retreat, Rock Hill, May 1991.

Factors related to student learning and personal development. Lecture at the University of Bophuthatswana, Mmabatho (Bophuthatswana, Africa), August, 1991.

Institutional conditions that foster student learning and personal development. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

The influence of student effort, college environments, and campus cultures on undergraduate student learning and personal development. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991 (ED 339 315)

Influences on student learning at metropolitan universities: A structural model. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991 (ED 339 316)

The influence of student effort, college environments, and selected student characteristics on undergraduate student learning and personal development at metropolitan universities. Presented at the meeting of the Association for the Study of Higher Education, Boston, November 1991.


Getting into fraternities: Selected issues in negotiating organizational entry to conduct field research. Doctoral Student Colloquium on Qualitative Methods at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992. (discussant)

Emerging findings from the fraternity culture study: College fraternity culture and member alcohol use. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

The student experience at metropolitan universities: Implications for student affairs. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.


Interpretive approaches to understanding college students' experiences. Symposium presentation at the meeting of the Association for the Study of Higher Education, Minneapolis, November 1992.


Reflections on using qualitative methods in student life research. Invited presentation to the Pre-conference Workshop on Qualitative Research at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

Institutional conditions and student behaviors associated with student learning at metropolitan universities. Presented at the annual meeting of the American Educational Research Association, Atlanta, April 1993.

Assessment of the student experience outside the classroom. Invited presentation to the AAHE Double Feature Conference on Assessment and Continuous Quality Improvement, Chicago, June 1993.


Student learning outside the classroom. Presented to the meeting of the Association for the Study of Higher Education, Tucson, November 1994. (convener and presenter)

College impact on academic and attitudinal outcomes. Presented to the meeting of the Association for the Study of Higher Education, Tucson, November 1994. (discussant)


The roles of institutional cultures and decision approaches in promoting organizational effectiveness in two-year colleges. Paper presented to the annual meeting of the Association for Institutional Research, Albuquerque, May 1996. (Best Forum Paper Award)

College environments and their influence on students. Presented at the annual meeting of the Association for the Study of Higher Education, Memphis, November 1996. (discussant)

What process indicators can tell us about student affairs and student learning. Presented at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997.


How are we doing? Three decades of student outcomes. Paper presented at the annual meeting of the Association for Institutional Research, Minneapolis, May 1998.

What students expect, what they get, and what we can do about it. Presented at the annual meeting of the Association for Institutional Research, Minneapolis, May 1998.


Unraveling the complexity of the increase in college grades from the mid-1980s to the mid-1990s. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, November 1998.


Using results from the CSEQ for institutional improvement. Presented at the Winter Meeting of the Collaboration for College Teaching and Learning, Minneapolis, February 1999.


An activities-based typology of college students. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.

Using the College Student Experiences Questionnaire in student affairs assessment. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.


Web and mail survey: Comparisons based on a large-scale project. Presented at the annual meeting of the American Association for Public Opinion Research, Portland, May 2000.

Assessing good practices in undergraduate education via the World Wide Web: The on-line version of the National Survey of Student Engagement. Presented at the annual meeting of the Association for Institutional Research, Cincinnati, May 2000.

The road to the baccalaureate at Indiana University: Assessing retention interventions across multiple campuses. Presented at the annual meeting of the Association for Institutional Research, Cincinnati, May 2000.


The “deferred” debate: What recent research says about the timing of new member recruitment in Greek organizations. Presented to the annual Interfraternity Institute, Bloomington, July 2000.


Relating theory to practice in higher education. Open dialogue session at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2000.


It’s all Greek to me: Comparing student engagement between fraternity and sorority members and nonmembers. Presented at the annual meeting of the National Association of Student Personnel Administrators, Seattle, March 2001.


The College Student Experiences Questionnaire (CSEQ) and the National Survey of Student Engagement (NSSE): What’s the difference and can one be used as a proxy for the other? Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

The balance between institutional improvement and public accountability: Perspectives from the National Survey of Student Engagement. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.
Student responses on web vs. paper surveys: A test of mode effects. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

The thrills and chills of survey research: Lessons from the field. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.

Using focus groups to establish the validity and reliability of college student surveys. Presented at the annual meeting of the Association for Institutional Research, Long Beach, May 2001.


What can we learn about the next generation of teachers from student engagement patterns in college? Presented at the annual meeting of the Teacher Education Accreditation Council, New York, February 2002.


Integrating results from the CSXQ and CSEQ: Lessons from the field. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

A comparison of international student and American student engagement in effective educational practices. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

Using the National Survey of Student Engagement for assessment, institutional improvement, and public accountability. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

The relationship between institutional mission and students’ involvement and educational outcomes. Presented at the meeting of the Association for Institutional Research, Toronto, June 2002.

Assessing the ineffable: Gender differences in undergraduate experiences and outcomes. Presented at the meeting of the AAHE Assessment Forum, Boston, June 2002.


Advancing the scholarship of assessment in student development: Establishing the validity of the National Survey of Student Engagement. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2002.


The psychographic typology: Toward higher resolution research on college students. Paper presented at the annual meeting of the Association for Institutional Research, Tampa, May 2003.


Student experiences with diversity at liberal arts colleges: Another claim for distinctiveness. Paper presented at the annual meeting of the Association for Institutional Research, Tampa, May 2003.

Assessment and liberal arts education: What we’re learning from NSSE and DEEP. Invited presentation to the Wabash College Center of Inquiry in the Liberal Arts Assessment in Liberal Arts Education Symposium, Crawfordsville, August 2003.


DEEPening our knowledge of effective educational practices at special mission institutions. Presented to the annual meeting of the Association of American Colleges and Universities, Washington DC, January 2004.


A typology of student engagement for American colleges and universities. Presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.

Student experiences with information technology and their relationship to other aspects of student engagement. Presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.

Intercollegiate athletes and effective educational practices: Winning combination or losing effort? Presented at the annual meeting of the Association for Institutional Research, Boston, May 2004.


Results from the National Postsecondary Education Cooperative's (NPEC) National Symposium on Student Success. Paper presented at the annual meeting of the Association of Institutional Research, Kansas City, June 2007.


Using alumni surveys for program assessment: What we are learning from the Strategic National Arts Alumni Project (SNAAP). Paper presented at the annual meeting of the Association for Institutional Research, New Orleans, June 2012.


Major Keynote Addresses and Titled Lectures

What do we know about the college environment and student drinking? Keynote address to the Fourth National Forum on Substance Abuse Issues in Higher Education, Arlington (VA), September 1991.
In celebration of student learning. Keynote address, University of Vermont Bicentennial Colloquium on Higher Education in Vermont, Burlington, November 1991.


The invisible curriculum. Keynote address to the meeting of the National Orientation Directors Association, Kansas City, October 1992.


It's not just for fun: Student learning outside the classroom. Invited address, Visiting Scholar Series, James Madison University, Harrisonburg, April 1994.


The student learning agenda: New realities for academic advisors. Keynote address to the annual meeting of the National Association of Academic Advisors, Kansas City, October 1997.

How are we doing? Tracking the quality of the undergraduate experience from the 1960s to the present. Presidential address to the annual meeting of the Association for the Study of Higher Education, Albuquerque, November 1997.


Student learning outside the classroom: Implications for academic and student affairs. Appalachian State University Centennial Speakers’ Series in Student Affairs, Boone, October 1999.

College students today: Why we can’t leave serendipity to chance. Baldwin Lecture, Truman State University, Kirksville, February 2001.


College students today: Why we can’t leave serendipity to chance. Tracy Sonneborn Lecture, Indiana University Bloomington, November 2001.

Active learning: The cornerstone of effective educational practice. Keynote address, Seton Hall University Fall Faculty Convocation, South Orange, September 2002.


Student engagement: A key to enhancing student learning and improving institutional effectiveness. Keynote address, Development and Learning: From High School to College, University of the Azores (Portugal), March 2003.


Working together to promote student success. President’s Distinguished Lecture, University of Vermont, Burlington, October 2004.


“We shall be known by what we do.” Lois Walters Coker Lecture, Coker College Opening Convocation, Hartsville, August 2006.


Thinking DEEPLY about academic advising and student engagement. Keynote address to the annual meeting of the National Academic Advising Association, Indianapolis, October 2006.

Engaged learning: Fostering the success of all students. Keynote address to the annual meeting of the Council for Adult and Experiential Learning, Boston, November 2006.

Data informed perspectives on the undergraduate student experience. Keynote address to the annual meeting of the American College Health Association, Las Vegas, November 2006.

What matters to student success in college and university. Keynote address to the Canadian Association of College and University Student Services, Saskatoon Saskatchewan, June 2007.


The engaging university: Creating conditions for student success. Keynote address to the Penn State University “Living the Vision of a Student-Centered University” conference, State College, November 2007.

Intentional learning requires intentional leadership: What will it take to move to the next level? Closing plenary panel at the annual meeting of the Association of American Colleges and Universities, January 2008, Washington DC.

What matters to student success at Ivy Tech. Keynote address to Ivy Tech Community College 2nd Annual Learning College Conference, Columbus, February 2008.


What matters to student success in college. Keynote address to the 5th International Conference on Supplemental Instruction, Orlando, May 2008.


What matters to student success in college: Lessons from high performing institutions. Keynote address to the 5th Symposium of the Carrefour de la Reussite Au Collegial, Montreal Quebec Canada, April 2009.


Evidence-based strategies for promoting student engagement and success. Keynote address to the Australian Council for Educational Research National Forum on Student Engagement, La Trobe
University, Melbourne, Australia, July 2009.

**High-impact practices: What they are, why they work, and who benefits.** Keynote address to the Higher Education Research and Development Society of Australasia, Darwin, Australia, July 2009.

**Assessment for improvement and accountability: Examples from the U.S.** Keynote address to the Lebanese American University Program and Learning Assessment Conference, Beirut, November 2009.

**Student engagement at Lutheran colleges.** Keynote address to the 100th Anniversary Meeting of the Lutheran Educational Conference of North America, Destin, February 2010.

**Promoting student success in the first year of college.** Keynote address to the 29th Annual Conference on the First Year Experience, Denver, February 2010.


**High impact practices: What they are and why they matter.** Keynote address to the National Society for Experiential Education National Conference, Charlotte, October 2010.

**What matters to student success.** Keynote address to the 4th Annual Arkansas Student Success Symposium, Conway, March 2011.

**Reflections on Max, higher education, and our work.** Invited address to the Michigan State University Raines Colloquium, East Lansing, September 2011.

**What matters to student success: The promise of high-impact practices.** Keynote address to the 12th Annual Texas A&M Assessment Conference, College Station, February 2012.

**What matters to student success.** Keynote address to the Kentucky Student Success Summit, Louisville, April 2012.

**What matters to student success.** Keynote address to the New England Conference for Student Success, Amherst, September 2012.

**What matters to student success.** Keynote address to the National Symposium on Student Retention, New Orleans, October 2012.

**Why and how our colleges (could and should) matter (more).** Keynote address to the Council of Independent Colleges Chief Academic and Chief Student Affairs Officers Institute, Pittsburgh, November 2013.

**Plenary and Other Featured Presentations**

**What the theories don't say about student development.** Invited address to the meeting of the Iowa Student Personnel Association, Des Moines, October 1981.

**To lead or to follow?** Invited address to the Indiana University Blue Key-Mortar Board Retreat, Nashville, February 1982.
The role and responsibilities of student government. Indiana University Student Government Banquet, Bloomington, April 1982.

Fraternity work in the 1980s: Staying on the right track. Invited address to the Association of Fraternity Advisors, Kansas City, December 1983.

Mechanics, magicians, matrix managers, and masseuses: The evolving role of the student affairs administrator. Invited address to the University of Maryland Tenth Anniversary Conference, College Park, February 1984.

The perils of Gilgamesh: Something old and something new for student affairs administrators in search of excellence. Keynote address to the meeting of the Ohio Association of Student Personnel Administrators, Deer Creek, October 1984.


Changing values and implications for student development: Ted Newcomb, where are you? Keynote address to the University of Vermont Student Affairs Summer Institute, June 1986.


Omnia extares: Leadership on the edge. Keynote address to the Second Lutheran Student Leadership Conference, Hubert Humphrey Institute, Minneapolis, September 1989.

Campus environments. Keynote address to the Kentucky Student Affairs Conference, Richmond, October 1989.


Promoting student learning outside the classroom. Keynote address to the Indiana University Undergraduate Life Division Spring 1990 Symposium, Bloomington, April 1990.

Encouraging student involvement in out-of-class learning opportunities. Keynote address to the National Association of Student Personnel Administrators Region II Conference, Shawnee-on-the-Delaware, June 1990.

The invisible tapestry: Using cultural perspectives in student affairs work. Keynote address to the annual meeting of the Southern College Personnel Association, Savannah, November 1990.

The influence of college environments on students' drinking. Keynote address to the meeting of the Michigan Consortium on Substance Abuse Education, East Lansing, April 1991.


Toward creating health-enhancing collegiate environments. Keynote address to the Annual Virginia Department of Alcoholic Beverage Control Conference for Colleges and Universities, Richmond, October 1991.

Enhancing student learning: The classroom and beyond. Keynote address and discussant, California State University, Fullerton Symposium, Fullerton, February 1992.

Fostering student learning outside the classroom. Keynote address to the meeting of the Pennsylvania College Personnel Association, Lancaster, April 1992.


What are universities for? The role of the campus life division. Keynote address to the Indiana University Campus Life Division Spring Symposium, Bloomington, May, 1992.

Enhancing student learning. Keynote address, University of Wisconsin-Stout Fall Faculty Convocation, Menomonie, August 1992.


Community, diversity, and learning: Challenges for Luther. Invited campus symposium presentation, Luther College, Decorah, February 1993.

What do students gain from college? Ask them! Invited presentation to the AAHE Double Feature Conference on Assessment and Continuous Quality Improvement, Chicago, June 1993.

Creating campus communities that foster learning. Keynote address, SUNY College Union and Campus Activities Professionals and Residence Life and Housing Administrators Summer Conference, Ellenville, June 1994.

Academic and athletic cultures: Seeking common ground. Keynote address, National Association of Academic Advisors for Athletics, Oak Brook, June 1994.


Restructuring higher education: Implications for student affairs. Keynote address, Midwest Meeting of Graduate Students in Student Personnel, Ypsilanti, October 1994.

"Reasonable Expectations" and the "Student Learning Imperative": The Link. Keynote address to the Region III meeting of the National Association of Student Personnel Administrators, Nashville, October 1994.


Assuring a solid partnership between student affairs and academic affairs. Keynote address to Monroe Community College Invitational Interactive Conference, Rochester, April 1995.


Creating an ethos of learning. Keynote address to Faculty Colloquium, Florida International University, Miami, September 1995.

Engaging the new learner in and out of the classroom. Keynote address to the 1995 Student Development in Higher Education Institute, California State University, Long Beach, October 1995.


Transcending artificial boundaries. Keynote address to the annual Twin Cities Student Affairs Professional Development Day, St Paul, January 1996.

Designing seamless learning environments for undergraduates. Keynote address to the Puget Sound Student Affairs Colloquium, Seattle, January 1996.

A new landscape: Student affairs in the 21st century. Closing session at the annual meeting of the National Association of Student Personnel Administrators, Atlanta. (moderator), March 1996.

What adults can teach us about designing engaging learning environments. Keynote address to Sixth Annual Buffalo State College Adult Learning Symposium, Buffalo, April 1996.
Synthesis of the JMU Student Learning Institute. Invited closing session address to the James Madison University Student Learning Institute, Harrisonburg, June 1996.

The Student Learning Imperative and union professionals: Mandate for change. Keynote address to the Indiana Professional Development Seminar, Bloomington, July 1996.

Getting the most out of college. Keynote address, Clarkson University Class of 2000 Convocation, Potsdam, September 1996.

Getting the most of the fraternity experience. Keynote address to the annual Syracuse University Greek Scholarship Banquet, Syracuse, October 1996.

At the crossroads: Exploring new directions for enhancing student learning. Keynote address to the NASPA Region I Fall Conference, Springfield, November 1996.

Do environments matter? A comparative analysis of the impress of different types of colleges and universities on character development. Plenary session address to the 7th Annual Institute on College Student Values, Tallahassee, February 1997.

Working together to enhance student learning inside and outside the classroom. Invited Strand Presentation at the AAHE Conference on Assessment and Quality, Miami, June 1997.


The student learning agenda: Putting what we know to work with students. Keynote address to the fall meeting of the Texas College and University Student Affairs Association, Austin, October 1998.


Rites of passage: Why we can’t leave serendipity to chance. Keynote address to the Winter Meeting of The Collaboration for the Advancement of College Teaching and Learning, Minneapolis, February 1999.


Creating learner-centered campus cultures. Plenary address to the Council of Independent Colleges National Institute, St Louis, June 1999.

Promoting powerful partnerships. Utah NASPA Conference, Salt Lake City, September 1999.


Enhancing student-centered learning: Why we can’t leave serendipity to chance. Keynote address to the Teaching and Learning Colloquy, Penn State University, University Park, May 2001.


What we (are pretty sure we) know about enhancing student success in the first year of college. Plenary address to The Policy Center on the First Year of College National Summer Institute for Chief Academic and Chief Executive Officers, Brevard, June 2001.


Enhancing student-centered learning: Why we can’t leave serendipity to chance. Keynote address to the Wabash College Colloquium, Crawfordsville, February 2002.

Student engagement in the first year of college. Plenary address to the National First-Year Experience and Transitions Conference, Orlando, February 2002.

The general education we design and the general education students experience: Confronting questions of quality in student engagement and accomplishment. Plenary address to the AAC&U Network Conference on General Education and Assessment, Dallas, February 2002.

What we’ve learned about student engagement from the first two years of NSSE. Invited Student Life and Learning Plenary Track address to the Association of Institutional Research annual meeting, Toronto, June 2002.

The National Survey of Student Engagement: Strengthening institutional accountability for learning. Keynote address to the Regents Administrative Committee on Student Affairs and Regents Administrative Committee on Academic Affairs Annual Joint Conference, St. Simons Island, June 2002.

Does being a doctoral/research-intensive university matter to student engagement? Plenary address to the National Conference for Carnegie Doctoral/Research Intensive Institutions, Bloomington (IL), July 2002.

Leading change for greater learning: First order principles for data-driven learning-centered improvements. Plenary address to the AAHE Summer Academy, Mount Snow, July 2002.

Creating a culture of evidence using student engagement data. Plenary session at the AAC&U Institute on Campus Leadership for Sustainable Innovation, Leesburg, July 2002.
Strengthening accountability for student learning in the first year of college. Keynote address to the Fall Institute for Academic Deans and Department Chairs, Policy Center on the First Year of College, Brevard, October 2002.

What we’ve learned after 15 years of assessment. Keynote panel, Assessment Institute, Indianapolis, November 2002.

OK, but what do we do on Monday: Promising ideas, possible applications, and practical next steps. Closing plenary panel, Assessment Institute, Indianapolis, November 2002.


Student engagement at Lutheran colleges: What we’re learning from NSSE. Plenary address to the Lutheran Educational Conference of North America and Lutheran College Presidents’ 87th Annual Meeting, Sarasota, February 2003.

College and character: Insights from the National Survey of Student Engagement. Keynote address to the 13th Annual Institute on College Student Values, Tallahassee, February 2003.

Creating a culture of evidence about student engagement: First-order lessons about data-driven learning-centered improvement. Plenary address to the Texas A&M University Assessment Conference, College Station, February 2003.


Matching instruments with purposes and audiences. Plenary session at the National Governors Association Center for Best Practices State Accountability for Student Learning symposium, Salt Lake City, June 2003.

Assessment: Bridging faculty work and student engagement, inclusion, and achievement. Plenary session at the AAC&U Greater Expectations Institute: Campus Leadership for Student Engagement, Inclusion, and Achievement, Denver, June 2003.

What people really need to know about collegiate quality. ACT Enrollment Planners Conference, Chicago, July 2003.

Enhancing student learning at Samford: Why we need the horse. Keynote address to the Samford University Fall Faculty Workshop, Birmingham, August 2003.


Enhancing student learning at the University of Cincinnati. Invited address to the Fall Faculty Senate Meeting, University of Cincinnati, Cincinnati, October 2003.


Student engagement and American democracy: Lessons from the National Survey of Student Engagement. Invited presentation to the annual meeting of the American Association of State Colleges and Universities, Carlsbad, November 2003.


Enhancing student learning at The University of Akron: Lessons from NSSE. Keynote address at the University of Akron Celebration of Teaching and Learning Conference, Akron, April 2004.


Student engagement: Expectations, realities, and strategies for closing the gap. Plenary session at the AAC&U Greater Expectations Institute, Snowbird, June 2004.

Developing a culture of evidence: First things first. Plenary session at the AAHE Summer Academy, Stowe, July 2004.

So, now what do we do? Putting assessment data to use. Plenary session at the AAHE Summer Academy, Stowe, July 2004.
Digging DEEP for lessons about undergraduate student engagement and success. Keynote address, University of Iowa Institute for Student Affairs Administration and Research, Iowa City, September 2004.


Taking stock of what matters to student success. Plenary session at the NASPA Assessment and Retention Conference, Atlanta, June 2005.


Stepping stones to sustainability. Plenary session at the BEAMS/Institute for Higher Educational Policy Summer Academy, Snowbird, July 2005.

Creating conditions that matter. Keynote address to the University of Texas System Graduation Rates Conference, Dallas, September, 2005.

Built to engage: Liberal arts colleges, the public interest, and effective educational practice. Keynote address to the Independent Colleges of Arkansas Annual Meeting, Batesville, October 2005.


DEEP lessons about leadership in student affairs. Keynote address to the 10th Annual Buffalo State College Student Affairs Conference, Buffalo, November 2005.

Taking stock of what matters to student success in university: Lessons for Waterloo. Keynote address to University of Waterloo Presidents’ Colloquium on Teaching and Learning, Waterloo (CA),
January 2006.

Creating a university culture intentionally focused on student success. Keynote address to the Kent State University Student Success Conference, Kent, February 2006.


Creating an environment intentionally focused on student success and retention. Keynote address to Oregon State University faculty and staff, Corvallis, April 2006.


Engaged learning communities: Students, faculty, and institutions. Plenary session at the AAC&U Greater Expectations Institute, Snowbird, June 2006.


Bridging the high school to college gap. Keynote address to the University of Connecticut “Student Success in College” Conference, Storrs, July 2006.

Data informed decision making. Plenary session at the BEAMS/Institute for Higher Educational Policy Summer Academy, Rio Grande, Puerto Rico, July 2006.


The Secretary’s Commission: Themes, tensions, and tradeoffs. Plenary address to the Plater Institute on the Future of Learning, Indianapolis, September 2006.

Designing for success: Creating conditions that matter. Keynote address to the Maricopa Community College Student Success Conference, Phoenix, September 2006.

Using what we know. Keynote presentation to the Student Development and Diversity Track of the Assessment Institute, Indianapolis, October 2006.

What is student success and how do we know it. Invited plenary panel presentation to the
National Symposium on Student Success, Washington, DC, November 2006.

What matters to student success in college. Keynote address to the MELMAC Student Success in Postsecondary Education Conference, Rockport (ME), November 2006.


Toward greater transparency and accountability in higher education. Invited plenary panel at the AAC&U General Education and Assessment Conference, Miami, March 2007.


Leave some footprints. Commencement address at Winthrop University, Rock Hill, May 2007.

Student success in college: Lessons from NSSE. Invited plenary address to the Lawlor Group Summer Seminar, Minneapolis, June 2007.

The role of assessment in furthering student engagement, inclusion, and achievement. Invited plenary panel at the AAC&U Greater Expectations Institute, Burlington, June 2007.

Student success in college: What’s culture got to do with it? Invited plenary address to the National Association of Campus Auxiliary Services Summer Manager Institute, Bloomington, July 2007.


The classroom: The foundation for student success. Invited address to the University of Michigan College of Literature, Science, and Arts faculty, Ann Arbor, October 2007.

Piecing together the student success puzzle. Keynote address to the Lehigh Valley Association of Independent Colleges, Allentown, November 2007.

Assessing what college students talk about at the family holiday or dinner table. Plenary panel presentation at the Assessment Institute, Indianapolis, November 2007.


Recollections and reflections on MMOGSISP and professional practice. Keynote address to the 30th annual Midwest Meeting of Graduate Students in Student Personnel, Indianapolis, November 2007.


Student engagement and learning at Clemson. Invited address to Clemson University faculty and

What our private colleges should do best. Invited plenary address to the annual meeting of the Foundation for Independent Higher Education, Jersey City, April 2008.

Guiding forces: Emerging trends and their impact on student outcomes. Keynote address to the EducationDynamics’ National Dialog on Student Retention, Atlanta, June 2008.


Five not-so-easy pieces: (Some of) what student affairs professionals need to know and do about assessment to foster high levels of student learning and personal development. Invited plenary address to the American College Personnel Association Assessment Conference, Indianapolis, June 2008.


What matters to student success in the first year of college. Keynote address to the University of Minnesota Focusing on the First Year Conference, Minneapolis, October 2008.

Assessment: Meeting the needs of a changing education landscape. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2008.


Pedagogy, technology, and learning in community. Plenary address to the Minnesota State Colleges and Universities System-Wide Realizing Student Potential/Iteach Conference, Minneapolis, February 2009.


Student engagement and student success: Strategies for improvement. Plenary address to the International Conference on Teaching and Learning, Jacksonville, April 2009.

What matters to student success. Keynote address to Dalhousie University Conference on Teaching and Learning and Student Success, Nova Scotia, April 2009.

What matters to student success in college. Featured address to the Association of College and University Housing Officers-International Annual Conference & Exposition, Baltimore, June 2009.


Fostering high-impact education practices. Keynote address to the Campus Compact of New Hampshire/New Hampshire College and University Council Fall Conference, Manchester, September 2009.

What matters to student success. Keynote address to the ACPA Residential Curriculum Institute, Durham, October 2009.


What the world needs now: The warrant for high-impact practices. Plenary address to the Liberal Education and America’s Promise Forum, Learning for Our Shared Future: The Return on Investment— for Students, for Our Economy, for Our Communities. Atlanta, October 2009.

The emergence of student engagement as a window on education quality. Invited plenary panel at the Student Engagement and Educational Quality Symposium, Indianapolis, October 2009.

Let’s measure what matters: Forging the right tools to assess learning outcomes. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2009.


Twenty years of reflections. Plenary panel discussion at the 20th Dalton Institute on College Student Values, Tallahassee, February 2010.

Whither character development: Story lines from employers and NSSE in an era of accountability. Plenary address to the 20th Dalton Institute on College Student Values, Tallahassee, February 2010.

High impact practices: What they are, why they work, and who benefits. Keynote address on the occasion of the inauguration of the 18th Chancellor of the University of Wisconsin-River Falls, River Falls, March 2010.
Leave some footprints. Commencement address at Post University, Waterbury, May 2010.

Leave some footprints. Commencement address at Midland Lutheran College, Fremont, May 2010.

What matters to student success: The promise of high-impact practices. Keynote presentation to the Rochester Institute of Technology Faculty Institute, Rochester, May 2010.

NILOA: Tracking the status of outcomes assessment in the US. Invited plenary track presentation to the annual meeting of the Association of Institutional Research, Chicago, June 2010.

NILOA: Tracking the status of outcomes assessment in the US. Keynote address to the NASPA Assessment and Retention Conference, Baltimore, June 2010.


NILOA: Tracking the status of outcomes assessment in the US. Keynote address to the Southern Association of Institutional Research Annual Meeting, New Orleans, September 2010.

Let’s measure what matters: Forging the right tools to assess learning outcomes. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2009.


Using what we know works. Keynote address to the Emporia State University Assessment Forum, Emporia, February 2011.

What matters to student success: Lessons for TRU. Keynote address to the Thompson Rivers University In-service Day, Kamloops BC Canada.


What matters to student success: The promise of high-impact practices. Rollins College Student Success Summit, Winter Park, April 2011.

Degree completion with quality: Lumina’s Degree Profile Experiment and its implications for faculty, students, and learning. Panel presentation at the Higher Learning Commission, Chicago, April 2011. (moderator)


Promoting student success in the first year of college. Invited address to the University of
California System First Year Best Practices Conference, Riverside, April 2011.

What matters to student success: Lessons for IUSB. Keynote address to the Indiana University South Bend Spring Symposium, South Bend, April 2011.

What matters to student success. Keynote address to the Institute for Student Success, Humboldt State University, Arcata, 2011.

NILOA: Tracking the status of outcomes assessment in the US. Keynote address to the Johnson County Community College National Benchmarking Conference, Kansas City, June 2011.

NILOA: Tracking the status of outcomes assessment in the US. Plenary address to the Institute on Best Practices in Institutional Effectiveness, Baltimore, July 2011.

Student success in college: Lessons for Linfield. Invited address to Linfield College faculty and staff. McMinnville, September 2011.

What matters to student success: DEEP lessons for MSU. Keynote address to the Michigan State University Division of Student Affairs Student Success Summit, East Lansing, September 2011.

Student success in college: Lessons from the field. Invited address to the Ohio Foundation of Independent Colleges, Alliance, October 2011.

Enhancing student learning and success at ONU: The promise of high impact practices. Keynote address to the Ohio Northern University Presidential Inaugural Symposium, Ada, October 2011.

Student affairs and student learning in an era of quality assurance. Keynote address to the Iowa Student Personnel Association, Waverly, October 2011.

What matters to student success. Keynote address to the annual meeting of the New York College Student Personnel Association, Corning, October 2011.


Assessment and the promise of the Degree Profile. Plenary panel presentation at the Assessment Institute, Indianapolis, October 2011.

Priorities for our work in an era of quality assurance. Keynote address to the National Association of Student Personnel Administrators Region IV-West annual conference, Chicago, November 2011.

Promising practices in student engagement and retention. Keynote address to the Kent State University President’s Symposium, Kent, November 2011.

Taking stock of student learning outcomes assessment efforts in the US. Invited address to the

leave some footprints, Invited address to the Thompson Rivers University Convocation, Kamloops, June 2012.


The promise of high-impact practices: Lessons for Indiana Wesleyan University, Keynote address to Fall Faculty Symposium, Marion, August 2012.

What matters to student success: The promise of high-impact practices, Invited address to Greenfield Community College faculty and staff, Greenfield, September 2012.

Using the DQP to improve student Learning: The view from NILOA, Plenary address to the Council of Independent Colleges Degree Qualifications Profile Consortium, Washington, DC, October 2012.

Placing diversity at the center of assessment, Plenary panel presentation at the Assessment Institute, Indianapolis, October 2012.

Conditions that matter to student success, Keynote address to the Southern Association of College Student Affairs, Memphis, November 2012.

College student success: Creating conditions that matter, Keynote address to Council of Rectors of Chile, University of LaSerena, LaSerena, November 2012.

Insuring EDUTAINMENT leads to learning, Keynote address to the Association for Promotion of Campus Activities National Advisors Institute, Las Vegas, January 2013.


Toward a sea change in what counts as meaningful evidence of student learning, Keynote address to the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, February 2013.

Advising for student success, Keynote address to the Advising for Student Success Symposium, Mohawk College, Hamilton Ontario, May 2013.

Educating for life: Why high-impact practices matter, Keynote address to the Sinclair Community College 2013 Fall Faculty Professional Development Day, Dayton, September 2013.

Creating conditions that foster student success in university, Plenary address to the 15th Annual
FNESP International Forum on Higher Education, Sao Paulo Brazil, September 2013.

**Moving from compliance to relevance.** Plenary panel presentation at the Assessment Institute, Indianapolis, October 2013.

**What matters to student success: The promise of high-impact practices.** Keynote address to the High-Impact Practices: Creating a Culture of Completion Conference, Oakland University, Rochester, February 2014.

**Promising practices in student engagement and retention.** Keynote address to the Texas Tech Tenth Annual Advancing Teaching and Learning Conference, Lubbock, February 2014.

**Educating for life: Why high-impact practices matter.** Keynote address to the Innovative Pathways: Building Academics, Experience, and Careers, Bristol Community College, Fall River, April 2014.

**What matters to student success: Lessons for USF.** Keynote address to the University of South Florida 4th Annual Student Success Symposium, Tampa, April 2014.

**What matters to student success: The promise of high-impact practices.** Keynote address to the City University of New York Coordinated Undergraduate Education Conference, Long Island City, May 2014.

**Leave some footprints.** Convocation address to the University of Guelph College of Social and Applied Sciences, Guelph, June 2014.

**Leave some footprints.** Convocation address to the University of Guelph College of Arts, Guelph, June 2014.

### Lectures, Workshops, and Other Professional or Paper Presentations

**Communication and interpersonal relations: Key to practice administration effectiveness.** Presented at the meeting of the American Association of Dental Schools, San Francisco, March 1975.

**Transition from student to professional.** Presented at the Midwest Meeting of Graduate Students in College Student Personnel, Bloomington, January 1977.

**Student development theory in practice: Sailing on a rudderless ship with an unknown destination.** Presented at the meeting of the American College Personnel Association, Denver, March 1977.

**Issues in environmental assessment.** Presented at the meeting of the Indiana College Personnel Association, North Manchester, November 1977.

**Tomorrow's Higher Education Project in perspective: Following the yellow brick road.** Presented at the meeting of the American College Personnel Association, Detroit, March 1978.


Moral and intellectual development of college students: Theory and practice. Presented at the Indiana University Conference on Teaching and Learning, Bloomington, March 1979. (Discussant)


Professional preparation and practice: To lead or to follow? Presented at the meeting of the American College Personnel Association, Los Angeles, March 1979. (Discussant)

Graduate student development: Progressive or regressive? Presented at the meeting of the American College Personnel Association, Los Angeles, March 1979. (Discussant).


Advance organizers for the study of college students. Graduate student seminar, Michigan State University, East Lansing, June 1979.


Issues in preparation programs. Presented at the Midwest Meeting of Professors of College Student Personnel, Carbondale, December 1979. (Discussant)


Roadblocks to preparing student development specialists in the 1980s. Presented at the meeting of the American College Personnel Association, Boston, April 1980. (Discussant).

Quality concerns in program evaluation or "How do you know when you are driving a Rolls Royce?" Presented at Management Strategies Workshop, Indiana University, Bloomington, June 1980.

The role of needs assessment in student affairs programming. Presented at Evaluation in Student Affairs Workshop, Indiana University, Bloomington, June 1980.


Using alternative perspectives on organizations in higher education administration. Presented at the Midwest Meeting of Professors of College Student Personnel, Bowling Green, November 1980.

Program evaluation in student affairs. Presented at the meeting of the Ohio College Personnel Association, Columbus, November 1980.

Assuring quality through program evaluation. Invited address to the meeting of the Indiana College Personnel Association, Greencastle, December 1980.

Guiding principles for assessing resident assistant needs. Presented at the meeting of the American College Personnel Association, Cincinnati, March 1981.

Convention snapshots: A unique way of evaluating ACPA '81. Presented at the meeting of the American College Personnel Association, Cincinnati, March 1981. (Chair)

The new academic revolution in higher education: Choices for student affairs. Presented at the meeting of the American College Personnel Association, Cincinnati, March 1981. (Discussant)

What works in staff development. Presented at the meeting of the National Association of Student Personnel Administrators, New York, April 1981.

Issues in preparation programs. Presented at the Midwest Meeting of Professors of College Student Personnel, Columbus, November 1981. (Discussant)

Cost of the male mystique. Indiana University Commission on Women, Bloomington, November 1981. (Discussant)

Toward enhancing the quality of student life. Presented at the meeting of the American College Personnel Association, Detroit, March 1982.

The meaning and monitoring of quality in student life programs. Presented at the meeting of the American College Personnel Association, Detroit, March 1982.


Tips for effective leadership. Indiana University Department of Residence Life Leadership Retreat, Nashville, October 1982.

Alcohol use and abuse. Alpha Phi Sorority, Bloomington, February, 1983.

How to make the university bureaucracy work. Presented to the Indiana University Blue Key-Mortar Board Retreat, Nashville, February 1983.

Tips on writing for publication. Presented at the meeting of the American College Personnel Association, Houston, March 1983. (Discussant)

Assessing the quality of student life. Presented at the meeting of the American College Personnel Association, Houston, March 1983.

Making sense of the nonsensical. Presented at the meeting of the American College Personnel Association, Houston, March 1983.

Issues in professional preparation: A dialogue. Presented at the meeting of the National Association of Student Affairs Administrators, Toronto, April 1983. (Discussant)
Trends in higher education. Invited presentation to the Interfraternity Institute, Bloomington, July 1983.

How do you involve faculty in residential life? Presented at the meeting of the Indiana College Personnel Association, South Bend, October 1983.

Writing for publication. Invited presentation to the Indiana University Undergraduate Life Division, Bloomington, November, 1983.

Current trends in Greek life. Invited presentation to the Association of Fraternity Advisors, Kansas City, December 1983.


Developing opportunities for faculty-student interaction in the residential setting. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984. (Pre-convention workshop)

Cutbacks and quality: A tension. Presented at the meeting of the American College Personnel Association, Baltimore, April 1984. (Discussant)

Managing creative organizational environments. Presented at the meeting of the National Association of Student Personnel Administrators, Louisville, April 1984. (Discussant)

Trends in higher education. Invited presentation to the Interfraternity Institute, Bloomington, July 1984.

Applying student development theory in the college union and student activities. Invited presentation to the Association of College Unions-International Professional Development Seminar, Bloomington, July 1984.

What's new in personnel evaluation? Invited presentation to the Indiana University Undergraduate Life Division, Bloomington, October 1984.


What can we learn from the Japanese? Presented at the meeting of the American College Personnel Association, Boston, March 1985.

Invitational symposium on curriculum. Meeting of the Association for the Study of Higher Education, Chicago, March 1985. (Discussant)

What is extraordinary in ordinary student affairs organizations? Invited address to the meeting of the National Association of Student Personnel Administrators, Portland, April 1985.
Using faculty in student affairs work. Presented at the meeting of the National Association of Student Personnel Administrators, Portland, April 1985.


Retention strategies for high risk students. Indiana University Groups Special Services Recommenders Workshop, Bloomington, October 1985. (Discussant)

You can observe a lot by just watching: What implementation of student development theory looks like. Presented at the meeting of the American College Personnel Association, New Orleans, April 1986. (Chair)


Writing for publication. Invited presentation to the James Madison University Student Affairs Staff Development Seminar, Harrisonburg, May 1986.

Applications of the emerging paradigm to student affairs administration. Invited workshop presented to the James Madison Student Affairs Staff, Harrisonburg, May 1986.


ACE/NASPA "Plan for a new century". Presentation to Big Ten CSAOs Fall Meeting, Bloomington, October 1986.

What we know and don't know about student affairs work as a profession. Featured presentation at the Region IV-West Career Development Workshop, Fargo, October 1986.


The Student Personnel Point of View: A revision after fifty years? Invited presentation to the joint meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Chicago, March 1987 (discussant).


Conceptual foundations for student-faculty informal interaction. Invited presentation to Enhancing Faculty Involvement with Students in the Residence Hall Environment Workshop, Bloomington, June 1987.


Organizing for effective leadership in higher education. Invited presentation, Bowling Green State University College of Education Colloquium Series, Bowling Green, September 1987.

An overview of the ACE/NASPA "Perspective on Student Affairs". Invited presentation to the Indiana University Undergraduate Life Division, Bloomington, October 1987.

Implications of the national reform reports for student affairs. Presentation to the Midwest Meeting of College Student Personnel Educators, East Lansing, October 1987 (Discussant).

The ACE/NASPA "Perspective on Student Affairs: Background and process. Invited presentation to the Midwest Meeting of College Student Personnel Educators, East Lansing, October 1987.


Writing for publication. Workshop presentation at the meeting of the National Association of Student Personnel Administrators, Regions IV-E and IV-W, St. Louis, November 1987.
Thinking aloud about leadership. Invited presentation at the meeting of the National Association of Student Personnel Administrators, Regions IV-E and IV-W, St. Louis, November 1987.

The 1987 NASPA "Perspective on Student Affairs": A new position for student affairs. Invited presentation at the meeting of the Southern College Personnel Association, Louisville, November 1987.

Assessment as "purposing." Invited presentation at the University Assessment Seminar/Workshop, Indianapolis, February 1988.

Leadership forum. Invited session at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 1988.

"A Perspective on Student Affairs" as a foundation document for the profession. Invited session at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 1988.

A big agenda for small colleges. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 1988.


Paradigms for the future. Professional Development Seminar in Student Personnel Administration, Kent State University, April 1988.


Alternative perspectives on higher education organizations and systems. Presented at the Fourteenth Annual Richard F. Stevens NASPA/ACE Institute, Annapolis, July 1988.


Toward a high performance student affairs organization. Invited workshop for the University of Wisconsin Professional Development Program, Eau Claire, September 1988.

Relationships between preparation programs and practitioners. Pre-conference workshop at the meeting of National Association of Student Personnel Administrators, Region IV-East, Indianapolis, February 1989 (discussant).


Promoting high quality out-of-class experiences for college students. Invited presentation to the Student Life Staff, SUNY College at Buffalo, Buffalo, June 1989.
Alternative futures for student affairs. Presented to the SUNY Chief Student Affairs Officers, Geneseo, June 1989.

Institutional culture: Making the familiar strange; making the strange familiar. Presented to the Indiana University Department of Residence Life Bloomington, August 1989.


Implications of campus environment factors for student affairs. Invited Round table discussion at the Kentucky Student Affairs Conference, Richmond, October 1989.

The Involving College project and implications for graduate preparation programs. Invited presentation to the Midwest Meeting of College Student Personnel Faculty, Bowling Green, October 1989.

Insights into Involving Colleges. Invited presentation to the Miami University Division of Student Affairs and College Student Personnel Faculty and Students, Oxford, October 1989.

The faculty role in encouraging student learning out of class. Invited presentation to the Miami University Honors Program faculty and staff, Oxford, October 1989.

The role of student affairs staff in encouraging student learning out of the classroom. Invited presentation to the University of Kansas Division of Student Affairs, Lawrence, October 1989.

The diverse student body. Presented at the meeting of the Association for the Study of Higher Education, Atlanta, November 1989 (discussant).

Promoting high quality learning environments. Invited workshop for the Fall Upper Midwest Region Association of College and University Housing Officers, Lincoln, November 1989.

Writing for publication. Invited presentation to the Upper Midwest Region Association of College and University Housing Officers, Lincoln, November 1989.


Lessons from the Involving Colleges Project. Invited presentation to the Florida State University Division of Student Affairs, Tallahassee, January 1990.

Implications for policy and practice suggested by the College Experiences Study. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990.

Is our profession ready for accreditation of preparation programs? Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1990 (discussant).

A primer on cultural perspectives for student affairs professionals. Pre-conference workshop presented at the annual meeting of the American College Personnel Association, St. Louis, April 1990.
Everything you wanted to know about student subcultures ... Presented at the annual meeting of the American College Personnel Association, St. Louis, April 1990.

Student development: Legacies and dreams or whatever became of the Emerald City? Senior Scholar Seminar presented at the annual meeting of the American College Personnel Association, St. Louis, April 1990.

Lessons from the Involving Colleges Project. Invited presentation to the University of Massachusetts-Amherst Division of Student Affairs, Amherst, April 1990.


Community on campus: Lessons from the College Experiences Study. Invited presentation to the National Association of Student Personnel Administrators Region II Conference, Shawnee-on-the-Delaware, June 1990.

Implications of demographic trends for student affairs. Invited presentation to the Sixteenth Annual Richard F. Stevens NASPA/ACE Institute for Chief Student Affairs Officers, Oakland, July 1990.

Lessons for the fraternity world from The College Experiences Study. Invited presentation to the Interfraternity Institute, Bloomington, July 1990.


What students learn outside of class. Invited presentation to the Bloomington Rotary Club, Bloomington, August 1990.

Lessons for Hanover College fraternities and sororities from The College Experiences Study. Invited presentation to the Hanover College Greek Leaders Workshop, Hanover, August 1990.

Education issues of the 1990s: Humane higher education--is it possible? Invited presentation to the Seminar for Indiana Reporters and Editors, Indianapolis, September 1990.

What do we know about the college environment and student drinking? Invited address to the National Collegiate Alcohol Awareness Training Conference, San Diego, September 1990.

Considerations in changing the culture of Longwood College. Invited presentation to the Longwood College Division of Student Affairs, Farmville, January 1991.

Fostering student learning outside the classroom. Invited presentation to the Virginia Tech Division of Student Affairs, Blacksburg, January 1991.


Students and their cultures. Presented at the "Six easy pieces": A Primer for the Profession pre-conference workshop at the meeting of the National Association of Student Personnel Administrators, Washington, April 1991.

Alternative approaches to involvement: Follow-up session on small residential colleges. Presented at the meeting of the National Association of Student Personnel Administrators, Washington, April 1991.

Some thoughts on enhancing the quality of the college experience for "new majority students". Invited presentation to the Indiana University Planning Group, Indianapolis, April 1991.


The role of students in enhancing the academic quality of their learning and personal development. Lecture at the University of Pretoria, Pretoria (RSA), August, 1991.

Culture management and multiculturalism in higher education in the United States. Lecture at the University of Pretoria, Pretoria (RSA), August, 1991.

Student development outside the classroom. Lecture at the University of Pretoria, Pretoria (RSA), August, 1991.


Culture management and multiculturalism in higher education in the United States. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

Student development outside the classroom. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

Enhancing student involvement in classroom settings. Lecture at the University of the Orange Free State, Bloemfontein (RSA), September, 1991.

Strategic planning. Lecture at the National In-Service Teachers Training Center, Umtata, Transkei (Africa), September, 1991.
Institutional self-assessment. Lecture at the National In-Service Teachers Training Center, Umtata, Transkei (Africa), September, 1991.

Current issues related to institutional self-renewal. Lecture at the University of Transkei, Umtata, Transkei (Africa), September, 1991.


Promoting student learning: Lessons from Involving Colleges. Invited presentation to selected faculty and staff at Gustavus Adolphus College, Saint Peter, September 1991.


Considerations in using qualitative methods in higher education research. Telephone seminar with doctoral students in higher education at Iowa State University. Bloomington, September 1991.

Promoting student learning: Lessons from Involving Colleges. Invited presentation to selected faculty and staff at Ball State University, Muncie, September 1991.


The Greek system: An asset or liability? Interactive Teleconference presented by the National Association of Student Personnel Administrators and National University Teleconference Network, Stillwater, October 1991.

Getting the most out of college. Scholarship banquet address, Alpha Omicron Pi sorority, Bloomington, October 1991.

Enhancing educational attainment. Indiana University-Purdue University at Indianapolis Council on Undergraduate Learning, Indianapolis, October 1991.


Reclaiming the campus as community. Invited colloquium, University of New Hampshire Task Force on the Quality of Student Life, Durham, October, 1991.

The role of student affairs in Involving Colleges. Invited address, University of New Hampshire, Durham, October, 1991.


Some observations about higher education in South Africa. Lutheran Campus Ministry-Indiana University, Bloomington, November 1991.
Some considerations in enhancing student learning. Invited presentation, Indiana University-Purdue University at Indianapolis (Columbus Campus) Faculty Seminar, Columbus, January 1992.

The future of student affairs. Telephone seminar with Luther College student affairs staff enrolled in Iowa State University class (Higher Education 574). Bloomington, January 1992.


Creating "involving colleges": The role of student affairs. Invited pre-conference workshop at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

Students and their cultures. Presented at the "Six easy pieces": A Primer for the Profession pre-conference workshop at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

Partnerships for assessing the quality of campus life. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992.

Examining out-of-class involvement: A case study. Presented at the meeting of the National Association of Student Personnel Administrators, Cincinnati, April 1992 (discussant).


Think tank on community. Pre-conference seminar for ACU-I leadership at the meeting of the Association of College Unions-International, Atlanta, April 1992 (discussant).


Culture: Setting a framework for discussion. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992.

Seeing the trees and the forest: Identifying faculty and administrative subcultures. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992.

The cultural audit: Implications for the student affairs administrator. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992.
Final thoughts on using cultural perspectives in creating community on campus. Invited presentation to the University of Northern Colorado Summer Institute for Student Affairs, Greeley, June 1992. (panelist)

Implications of recent research on college students for student affairs administrators. Invited presentation to the NASPA Region III/SACSA Mid-Managers Institute, New Orleans, June 1992.

"How I got where I am." Invited presentation to the NASPA Region III/SACSA Mid-Managers Institute, New Orleans, June 1992. (panelist)


Beyond your BA, BS: Graduate school opportunities and concerns. Invited presentation to the 1992 NASPA Minority Undergraduate Fellows Program Summer Institute, Edwardsville, July 1992. (panelist)


The role of student affairs in encouraging student learning outside the classroom. Invited presentation to the Division of Student Affairs, University of Wisconsin-Stout, Menomonie, August 1992.


Omnia extares: Leadership on the edge. Invited address to student leaders, North Dakota State University, Fargo, September 1992.

Enhancing student learning outside the classroom. Colloquium with student affairs staff from Auraria Educational Consortium (Metropolitan State College of Denver, Community College of Denver, University of Colorado at Denver), Denver, October 1992.


Living in community. Invited address to the Waldorf College Colloquium, Forest City, November 1992.

Becoming a cultural practitioner. Invited presentation to the National Conference of Lutheran Deans, Forest City, November 1992.

Understanding your institutional culture. Invited presentation to the National Conference of Lutheran Deans, Forest City, November 1992.


Creating conditions to foster student learning. Invited presentation to the Indiana University-Kokomo Faculty and Staff Professional Development Seminar, Kokomo, January, 1993.


Retention and achievement: Why involvement matters and how campuses can promote it. Invited presentation to the meeting of the American Association of Colleges, Seattle, January 1993.

Conducting campus audits. Invited workshop for Chief Student Affairs Officers from the Christian College Coalition, Orlando, February 1993.


Contemporary issues in student affairs. Invited presentation to the Luther College student affairs staff, Decorah, February 1993.

Organizational learning: Faculty-practitioner dialogue. Pre-conference workshop at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Some issues never go away: Fraternities, alcohol, and hazing. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Promoting student learning in campus residences. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Evaluating NASPA's publications. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 1993.

Revising the agenda for residence life to enhance student learning. Presented at the annual meeting of the American College Personnel Association, Kansas City, March 1993.
**What Matters in College?:** Implications for student affairs. Invited presentation at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

**Student affairs in the learning environment.** Presented at the annual meeting of the American College Personnel Association, Kansas City, March 1993.

**Assessing and shaping student cultures.** Invited presentation to the Interfraternity Institute, Bloomington, July 1993.

**Conducting campus audits.** Invited workshop for Ohio Association of Student Personnel Administrators, Delaware, September 1993.


**Conversation with George Kuh.** Invited session at the Freshman Year Experience Conference: Focus on Small Colleges, Chicago, October 1993 (discussant).

**Institutional issues in the 1990s: Challenges for administrators.** Presented at the meeting of the Association for the Study of Higher Education, Pittsburgh, November 1993. (discussant)

**Enhancing student learning.** Invited workshop for the division of student affairs, Kutztown University, November 1993.

**Creating conditions to foster student learning.** Invited colloquium presentation to the University of Minnesota, Morris, February, 1994.


**Student Learning Project: An opportunity for dialogue.** Invited presentation to the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

**Pitfalls and opportunities in assessing student learning and personal development.** Invited Senior Scholars presentation to the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

**Student Learning Project: A clarion call for educational leadership.** Invited presentation to the annual meeting of the American College Personnel Association, Indianapolis, March 1994.

**Student affairs preparation and continuing education.** Pre-conference colloquium at the annual meeting of the National Association of Student Affairs Administrators, Dallas, March 1994 (discussant).

**An update on NASPA's "Reasonable Expectations" project.** Presentation to the annual meeting of the National Association of Student Affairs Administrators, Dallas, March 1994.

**Partnerships for assessing campus life and cultures.** Presentation to the annual meeting of the National Association of Student Affairs Administrators, Dallas, March 1994.

What we learned and know about truly Involving Colleges. Invited address, University of Wisconsin-River Falls, River Falls, May 1994.


Faculty update: What you should know about what we do. Presented to the Region III meeting of the National Association of Student Personnel Administrators, Nashville, October 1994. (discussant)

The student learning imperative: Implications for IUPUI. Seminar for the Undergraduate Education Division, IUPUI, November 1994 (discussant)

The Student Learning Imperative: Building partnerships between academic and student affairs. Invited campus address, California State University-Fresno, December 1994.

Faculty reward structures. Presentation to the Faculty Role Orientation and University Reward Structures Colloquium, Indiana University-Bloomington, January 1995.


Student learning outside the classroom: A focus for student affairs. Presented at the meeting of the American College Personnel Association, Boston, March 1995.


Student learning outside the classroom: Implications for student affairs. Presented at the meeting of the National Association of Student Personnel Administrators, San Diego, March 1995.


Rethinking the structures of transition for student success and satisfaction. Campus Life Division Spring Symposium, Bloomington, May 1995. (moderator and discussant)

Values of entering students: Changes, trends. Invited presentation to the Promotions Boards and Committee on Admissions, University of Cincinnati College of Medicine, Cincinnati, June 1995.
Is the past prologue: Designing an institutional renewal strategy to respond to the Student Learning Imperative. Invited presentation to the University of Vermont Silver Anniversary Colloquium on Student Affairs, Burlington, June 1995.

Student learning outside the classroom: Implications for student development professionals. Invited presentation to the University of Iowa Student Development and Campus Environment Colloquium, Iowa City, June 1995.

Synthesis of the Stevens Institute: Opportunities and pitfalls for the role of student affairs in promoting the student learning imperative. Invited presentation to the NASPA Stevens Institute for Senior Student Affairs Officers, Welches, Oregon, July 1995.


Toward creating seamless learning environments for undergraduates. Invited presentation to Ithaca College faculty and staff, Ithaca, August 1995.

What matters in undergraduate education. Invited presentation to Earlham College faculty and staff, Richmond, August 1995.


Designing seamless learning environments for undergraduates. Invited presentation to faculty and student affairs staff, University of California, Irvine, October 1995.

Organizational theory. Invited presentation to the Graduate Student/Faculty Research Roundtable at the annual meeting of the Association for the Study of Higher Education, Orlando, November 1995.

What matters in undergraduate education. Invited address to Indiana University Southeast campus faculty and staff, New Albany, January 1996.


NASPA's Reasonable Expectations project: A progress report. Presented at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, March 1996.

Reflection break on student affairs assumptions. Invited discussion at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, March 1996. (facilitator and discussant)
Reflection break on partnerships with academic affairs. Invited discussion at the annual meeting of the National Association of Student Personnel Administrators, Atlanta, March 1996. (facilitator and discussant)

Seamless learning environments: Implications for Canisius. Invited presentation to Canisius College faculty, staff, and students. Buffalo, April 1996.

Some things to keep in mind. Address to the Indiana University Higher Education and Student Affairs Graduation Hooding Ceremony, Bloomington, May 1996.

Creating powerful learning environments for undergraduates. Invited presentation to the Kennesaw State College faculty and staff, Marietta, May 1996.

What matters in undergraduate education. Invited presentation to the Franklin College Faculty and Staff Leadership Institute, Morgantown, May 1996.

Student affairs work and student learning. Campus Life Division Spring Symposium, Bloomington, May 1996. (moderator and discussant)

Institutional conditions that foster high levels of student learning. Invited presentation to the Indiana University Faculty Summer Institute, Indianapolis, May 1996.

Designing seamless learning environments for undergraduates. Invited presentation to the University of Connecticut faculty and student affairs staff, Storrs, June 1996.


Institutional conditions that foster learning. Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Making the familiar strange: The influence of institutional culture on learning. Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Using the College Student Experiences Questionnaire to guide campus improvement. Presented at the AAHE Conference on Assessment and Quality, Washington, DC, June 1996.

The other curriculum: What students learn outside the classroom. Invited presentation at the James Madison University Student Learning Institute, Harrisonburg, June 1996.

Strategies for enhancing student learning. Invited two-day workshop, School of Continuing Studies, Portland State University, Portland, June 1996.

Student learning: Shifting the paradigm. Invited workshop for selected University of Delaware faculty and staff, Newark, August 1996.

Characteristics of exceptional undergraduate learning environments. Invited address to University of Wisconsin-LaCrosse faculty and staff, LaCrosse, August 1996.

Developmental issues for first-year students. Invited presentation to the Concordia College Fall Opening Workshop, Moorhead, August 1996.
Advising and teaching strategies for first-year students. Invited presentation to the Concordia College Fall Opening Workshop, Moorhead, August 1996.

Applications of organizational culture. Invited lecture to faculty and students at Beijing Normal University, Beijing, September 1996.

Characteristics of effective colleges and universities. Invited lecture to faculty and students in the East China Normal University higher education graduate program. Shanghai, September 1996.

Student development theory and research. Invited lecture to faculty and students in the East China Normal University higher education graduate program. Shanghai, September 1996.

Characteristics of exceptional undergraduate learning environments. Invited address to Appalachian State University faculty and staff, Boone, October 1996.

The College Student Experiences Questionnaire: Implications for institutional research and renewal. Invited workshop for Appalachian State University faculty and staff, Boone, October 1996.

Alcohol and fraternities. Invited presentation to Syracuse University faculty and staff. Syracuse, October 1996.

Characteristics of exceptional undergraduate learning environments. Invited address to Syracuse University faculty, staff, and students, Syracuse, October 1996.

Student development. Graduate Student/Faculty Research Roundtable at the annual meeting of the Association for the Study of Higher Education, Memphis, November 1996. (discussant)

Using assessment data on students' out-of-class experiences to inform institutional policies and practices. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Memphis, November 1996.

A chat with George Kuh and Lee Upcraft. Invited session at the NASPA Region I Fall Conference, Springfield (MA), November 1996.

Principles of good practice for student affairs. Presented at the NASPA Region I Fall Conference, Springfield (MA), November 1996.

Enhancing student learning outside the classroom. Invited workshop for the annual National Conference on Student Services, Boston, November 1996.

Engaging faculty in restructuring through collaborative planning. Panel presentation at the Fifth Annual AAHE Conference on Faculty Roles and Rewards, San Diego, January 1997.


Factors and conditions that promote student satisfaction at urban universities. Invited workshop to University of Texas-Arlington faculty and staff, Dallas, January 1997.

University College: Prospects and opportunities. Invited presentation to selected IUPUI faculty and staff, Indianapolis, February 1997

Academic affairs and student affairs: Fostering a partnership to promote student learning. Invited workshop for University of Wisconsin senior academic affairs and student affairs officers, River Falls, February 1997.

"A Perspective on Student Affairs"--An assessment after ten years. Presented at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997. (discussant)

The Student Learning Imperative: Where do we go from here? Featured session at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997.

Principles of Good Practice for Student Affairs. Featured session at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, March 1997. (convener)


Fostering student learning and student involvement. Invited workshop to the National Association of Campus Activities National Convention, Indianapolis, February 1998.


Student learning outside the classroom: Implications for Lafayette College. Presentation to faculty, staff and students at Lafayette College, Easton, March 1998.


The student learning imperative: Progress, practices, and prospects. Presented at the annual meeting of the American College Personnel Association, St. Louis, March 1998.

Forging partnerships between student affairs and academic affairs to advance student learning. Presented at the annual meeting of the American Association for Higher Education, Atlanta, March 1998.


Faculty member role. Facilitated discussion of faculty involved in assessment at the American Association of Higher Education Assessment Conference, Cincinnati, June 1998.


Surviving and succeeding in the academy: Making the most of your academic career. Graduate Student Symposium at the annual meeting of the Association for the Study of Higher Education, Miami, November 1999.


Current issues in general education. Invited presentation to the Indiana University Board of Trustees, Bloomington, January 1999.


Principles of good practices for student affairs: Discussion for implementation. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1999. (discussant)

Reforming student government blues: Redefining citizenship and reforming campus politics. Presented at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, March 1999. (discussant)

Seamless learning environments. Presentation to Indiana University Residential Programs and Services Professional Staff, Bloomington, April 1999.

Core values in undergraduate education. Presentation to faculty and student affairs staff at Metro State College, Denver, May 1999.
Principles of good practice in student affairs. Presentation to the Division of Student Affairs at Metro State College, Denver, May 1999.

The warrant for creating seamless learning environments. Presentation to faculty and student affairs staff at Butler University. Indianapolis, May 1999.


Creating learner-centered campus environments. Presented at the Student Learning Institute, James Madison University, Harrisonburg, June 1999.

Why we can’t leave serendipity to chance. Keynote address to the Bethany Lutheran College Fall Faculty Colloquium, Mankato, August 1999.

Using partners to create meaningful assessment. Utah NASPA Conference, Salt Lake City, September 1999.

Has assessment made a difference. Plenary panel presentation at the Assessment Institute, Indianapolis, November 1999.

Collaboration between academic and student affairs in assessment. Workshop presentation at the Assessment Institute, Indianapolis, November 1999.

What does the future hold for assessment? Plenary panel presentation at the Assessment Institute, Indianapolis, November 1999.

Continuity and change: Undergraduate education from the 1950s to the present. Invited presentation to the Indiana University Women’s Club, Bloomington, January 2000.


The student affairs division of tomorrow: Dinosaur, desperado, Don Quixote, or diplomat? Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.
Collaborative partnerships: Keys to enhancing undergraduate education and student success. Presented at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, March 2000.


Diversity and community. Plenary panel discussion at the annual meeting of the Association for Christians in Student Development, Upland, June 2000.


Working together to enhance student learning inside and outside the classroom. Keynote address to the Illinois State University Teaching and Learning Symposium, Normal, October 2000.

Collaboration between academic and student affairs in assessment. Workshop presentation at the Assessment Institute, Indianapolis, November 2000.

Open conversations about under-represented research areas. Presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, November 2000.


Building the Olin College Culture. Invited presentation to the faculty and staff at the Olin College of Engineering, Needham, December 2000.

An overview of the National Survey of Student Engagement and Goucher College results. Invited presentation to Goucher College faculty and staff, Towson, December 2000.

Enhancing the conditions that promote learning at Goucher College. Invited presentation to Goucher College faculty and staff, Towson, December 2000.


NSSE 2000: Results from IUB. Invited presentation to the Indiana University Bloomington Academic Affairs Frosh Up Committee, Bloomington, March 2001.


An overview of the National Survey of Student Engagement and Elon University results. Keynote address to the Elon University Fall All-College Retreat, Elon, August 2001.

Strengthening the institutional conditions that enhance student learning. Keynote address to the Northwest Missouri State University Fall Faculty Workshop, Maryville, August 2001.

An overview of the National Survey of Student Engagement and Macalester College results. Invited presentation to the Macalester College Fall Faculty Retreat, St. Paul, September 2001.

Education reform initiatives: The National Survey of Student Engagement. Invited presentation to the Indiana University School of Education Fall Faculty Retreat, Spencer, October 2001.

What we know about student engagement: New findings from NSSE. Invited presentation to the Hechinger Institute on Education and the Media, Teachers College, Columbia University, October, 2001.

Interpreting NSSE results in the context of involving colleges. Invited presentation to the faculty and staff of Old Dominion University, Norfolk, November 2001.


Academic advising and student success: Lessons from NSSE. Invited presentation to Indiana University Advisors, Bloomington, February 2002.

Enhancing student-centered learning: Why we can’t leave serendipity to chance. Invited presentation to University of Missouri-St. Louis Institutional Leadership Team, February 2002.

Enhancing student learning: Lessons from NSSE. Invited presentation to the University of Missouri System New Faculty Teaching Scholars, St Louis, February 2002.
What’s on their minds? A conversation with undergraduate students. Town meeting at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 2002.

Assessment in practice: Implementing the National Survey of Student Engagement results on campus. Presented at the annual meeting of the National Association of Student Personnel Administrators, Boston, March 2002.

College students today: Why we can’t leave serendipity to chance. Indiana Public School/University Partnership, Indianapolis, May 2002.

Using results from the National Survey of Student Engagement for institutional improvement. Presented at the meeting of the AAHE Assessment Forum, Boston, June 2002.

Using information about student experiences to implement change: Lessons from the field. Presented at the meeting of the AAHE Assessment Forum, Boston, June 2002.


Leadership, data, and public purposes. National Center for Public Policy and Higher Education Roundtable, Apts, CA, June 2002. (discussant)


Working together to promote student success in college. Invited presentation, Seton Hall University Colloquium, South Orange, September 2002.

Enhancing student learning at Seton Hall. Invited workshop, Seton Hall University Colloquium, South Orange, September 2002.


What we’ve learned about student engagement from the first three years of the National Survey of Student Engagement. Assessment Institute, Indianapolis, November 2002.

How COPLAC institutions are using NSSE results. Presented at the annual meeting of the Association of American Colleges and Universities, Seattle, January 2003.

Enhancing student learning: Implications for student affairs. Ft Worth, Texas Christian University, February 2003.

Student learning outside the classroom revisited: Implications for student affairs. Texas A&M Student Affairs Division, College Station, February 2003.


Becoming an engaged campus. Invited presentation to University of Montana academic and student affairs administrators, Missoula, March 2003.

Using student experiences data to stimulate institutional change: Lessons from the field. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Renewing the spirit of scholarship through intergenerational collaboration. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Reasonable expectations. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Digging DEEP to discover what matters to student success. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

Implementing and assessing the Student Learning Imperative on college campuses. Presented at the meeting of the National Association of Student Personnel Administrators, St. Louis, March 2003.

The first college year: We don’t need to leave serendipity to chance. Presented to the ACT Enrollment Planners Conference, Chicago, July 2003.


The general education we design and the general education students experience. Invited presentation to University of Cincinnati General Education Task Force, October 2003.

Multiple perspectives on assessing the student experience. Invited workshop at the Assessment Institute, Indianapolis, November 2003.

What are we learning from our assessment process. Invited workshop at the Assessment Institute, Indianapolis, November 2003.


Student engagement at IUB. Invited presentation to the Indiana University Bloomington Campus Deans, Bloomington, February 2004.

Looking for research support? Ask the NASPA Foundation. Presented at the annual meeting of
Building engagement of minority students: Enhancing the capacity of minority-serving institutions to effectively engage their students. Presented at the annual meeting of the American Association for Higher Education, San Diego, April 2004.


The Indiana University Center for Postsecondary Research: Mission, workscope, and organization. Invited presentation to the Indiana University School of Education Alumni Council, Bloomington, June 2004.


Student engagement: Understanding it, measuring it, and grasping the implications. Invited presentation to University of Illinois Higher Education Colloquium, Champaign, September 2004.

The research university and innovation in undergraduate education. Invited address to the Indiana University Bloomington Scholarship of Teaching and Learning Colloquium, Bloomington, October 2004.

Student engagement: Enhancing student learning and improving educational effectiveness. Invited address to U.S. Naval Academy Academic Assembly, Annapolis, October 2004.

Accreditation, diversity initiatives, and assessment. Plenary panel presentation at the Assessment Institute, Indianapolis, November 2004.

Using student engagement data for improvement and accountability. Workshop presentation at the Assessment Institute, Indianapolis, November 2004.

Measuring the quality of the student experience at IU. Invited presentation to the Indiana University Board of Trustees, Indianapolis, December 2004.

Student engagement: Enhancing student learning and improving educational effectiveness. Invited address to the Morningside College faculty. Souix City, December 2004.

“We shall be known by what we do.” Keynote address to the Morningside College Waker Faculty Excellence Awards Dinner, Souix City, December 2004.


NSSE: Retrospective and prospective. Plenary presentation to NSSE Users’ Regional Workshop, Central Florida University, Orlando, February, 2005.


Stepping UP to engaged learning. Plenary address to University of Toronto faculty and staff. Toronto, May 2005.

Student engagement at TAMUG: Why it matters. Invited address to the Texas A&M University Galveston faculty and staff, Galveston, May 2005.

Using data on engagement for educational improvement and accountability. Invited session at the AAC&U Greater Expectations Institute, Snowbird, June 2005.

Roadmap to understanding your NSSE data. Presented at the BEAMS/Institute for Higher Educational Policy Summer Academy, Snowbird, July 2005.
DEEP lessons for student success at minority-serving institutions. Presented at the BEAMS/Institute for Higher Educational Policy Summer Academy, Snowbird, July 2005.

Enhancing learning: DEEP lessons for TAMUK. Keynote address to the Texas A&M Kingsville Fall Faculty Workshop, Kingsville, August 2005.

Enhancing learning: DEEP lessons about effective educational practice and student success. Keynote address to the Delta State University Fall Faculty Workshop, Cleveland, August 2005.

Enhancing learning: DEEP lessons about effective educational practice and student success. Keynote address to the Rider University Fall Faculty Workshop, Lawrenceville, August 2005.

Enhancing learning: DEEP lessons about effective educational practice and student success. Keynote address to the Ursinus College Fall Faculty Workshop, Collegeville, August 2005.

What do we know (and not know) about students’ religious engagement: Insights from NSSE. Invited presentation to the Teagle Foundation “Listening on Religious Work.” Little Switzerland, North Carolina, September 2005.

Creating conditions that matter at St. Mary’s. Keynote address to the Honors Day Colloquium, St. Mary’s College of Maryland, St. Mary’s City, September 2005.

The impact of student engagement on graduation rates. Invited presentation to the University of Texas System Graduation Rates Conference, Dallas, September 2005.


NSSE: Retrospective and prospective. Plenary presentation to NSSE Users’ Regional Workshop, University of Central Oklahoma, Edmond, October 2005.

Putting student engagement results to use: Tales from three campuses. Presentation at the Assessment Institute, Indianapolis, October 2005.

What we learned from Project DEEP. Presentation at the Assessment Institute, Indianapolis, October 2005.

Fostering deep learning: Lessons from the field. Invited presentation to the Michigan State University Lilly Faculty Development Workshop, East Lansing, November 2005.


Sharing responsibility for engaging our learners. Invited workshop for University of Waterloo Teaching Resources and Continuing Education, Waterloo (CA), January 2006.

Stepping stones to sustainable institutional change efforts. Presented at the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2006.

Shared leadership for student success: What YOU can do. Invited presentation to the Kent State...
University Student Success Conference, Kent, February 2006.

  DEEP lessons for student affairs about effective educational practice and student success. Address to the Texas Tech Division of Student Affairs, Lubbock, March 2006.

  Student success at Carleton: Why engagement matters. Workshop for Carleton University Faculty and Staff, Ottawa (CA), March 2006.

  Student success and academic leadership. Workshop for Carleton University academic administrators. Ottawa (CA), March 2006.


  DEEP lessons for student affairs about effective educational practice and student success. Address to the University of South Carolina Division of Student Affairs, Columbia, March 2006.


  Using the NSSE for student success and engagement. Invited workshop for Oregon State University faculty and staff, Corvallis, April 2006.

  What is deep learning? Invited colloquium with selected Oregon State University faculty and staff, Corvallis, April 2006.

  Learning environments intentionally focused on student success. Invited address to United States Military Academy faculty, staff, and students. West Point, April 2006.


  Using data on engagement for educational improvement and accountability. Invited session at the AAC&U Greater Expectations Institute, Snowbird, June 2006.

  Mastering and managing the art of engagement. Invited address to the National Association of State Universities and Land-Grant Colleges Council of Student Affairs meeting, Seattle, July 2006.

  Using NSSE results for assessment and accountability. Invited address to the National Association of State Universities and Land-Grant Colleges Joint Councils of Academic Affairs and Student Affairs meeting, Seattle, July 2006.

  Creating an environment intentionally focused on student success. Invited address to the Lyon College Fall Faculty Workshop, Batesville, August 2006.

  What matters to student student success. Invited address to the Villa Julie College Fall Faculty Workshop, Stevenson, August 2006.

  Creating an environment intentionally focused on student success. Invited address to the
What the world needs now. Invited address to University of Great Falls Trustees and Great Falls Montana Civic Leaders, Great Falls, August 2006.

Strengthening a culture of shared responsibility for educational quality and student success. Keynote address to the University of Michigan-Flint Fall Faculty Workshop, Flint, August 2006.

We shall be known by what we do. Invited address to the Washington and Jefferson College Fall Convocation, Washington, August 2006.


NSSE: Retrospective and prospective. Plenary presentation to NSSE Users’ Regional Workshop, Southern Connecticut State University, New Haven, October 2006.

Opening keynote panel. Invited presentation to the Assessment Institute, Indianapolis, October 2006.

DEEP lessons for promoting student success and educational effectiveness. Invited workshop for the Assessment Institute, Indianapolis, October 2006.

What matters to student success. Invited presentation to the National Symposium on Student Success, Washington, DC, November 2006.


Student engagement: Another mark of excellence for Centre College. Invited presentation to the Centre College Trustees, Louisville, January 2007.


Enhancing student engagement at Adrian: Lessons from high performing colleges. Invited presentation to Adrian College faculty and staff, Adrian, February 2007.

Fostering first-year student success, inside and outside the classroom. Invited presentation to Adrian College faculty and staff, Adrian, February 2007.


Enhancing student engagement and success at the University of Utah. Invited presentation to University of Utah deans and department chairs, Salt Lake City, March 2007.


Student success in college: Lessons from high performing colleges and universities. Invited presentation to University of Maine faculty and staff, Bar Harbor, March 2007.

Thinking deeply about academic advising and student success. Invited presentation to the Indiana University Kelley School of Business Academic Advisors Network, April 2007.


NSSE: Retrospective and prospective. Keynote presentation to NSSE Users’ Regional Workshop, Wichita State University, Wichita, April 2007.


Using engagement data for educational improvement and accountability. Invited workshop for University of Saskatchewan faculty and staff, Saskatoon, June 2007.

Fostering student success at the University of Saskatchewan: Lessons from NSSE. Invited workshop for University of Saskatchewan faculty and staff, Saskatoon, June 2007.

Using data on engagement for educational improvement and accountability. Invited session at the AAC&U Greater Expectations Institute, Burlington, June 2007.
Succeeding@Griffith: Enhancing student success. Invited workshop for Griffith University faculty and staff, Brisbane, July 2007.


Promoting student success at the University of Alaska. Invited presentation to the University of Alaska System Senior Leadership Team, Fairbanks, August 2007.

Student success: What staff can do. Invited workshop for the University of Alaska Staff Alliance, Fairbanks, August 2007.

Creating conditions so every student can learn. Invited lecture to the Fairbanks Community, University of Alaska Fairbanks, Fairbanks, August 2007.

The importance of shared leadership and collaboration. Invited seminar for University of Alaska Fairbanks faculty, staff and students, Fairbanks, August 2007.

The classroom: The foundation for student success. Invited seminar for University of Alaska Fairbanks faculty, staff and students, Fairbanks, August 2007.

Toward an unrelenting focus on student learning. Invited workshop for Buena Vista University faculty and staff, Storm Lake, August 2007.

Working together for student success. Invited address to South Dakota State University Fall Faculty Workshop, Brookings, August 2007.

How do we know if we are succeeding? Invited presentation to the Teagle Foundation Forum on Using Evidence to Increase Student Engagement and Learning, Crawfordsville, September 2007.

Enhancing undergraduate education: NSSE and student affairs. Invited presentation to University of Calgary student affairs staff, Calgary, September 2007.

Engagement and student success in university. Invited workshop for University of Calgary faculty, staff and students, Centre for Teaching and Learning, Calgary, September 2007.

Student engagement at the University of Calgary: Why it matters. Invited presentation to University Calgary deans and department chairs, Calgary, September 2007.

The classroom: The foundation for student success. Invited address to the Carnegie Foundation for the Advancement of Teaching MERLOT meeting, Bloomington, October 2007.


Rethinking and expanding learning communities at SLU. Invited presentation to St. Louis University faculty and staff, St. Louis, November 2007.

The SLU experience: Engaging, connecting and reflecting. Invited workshop for St. Louis University faculty and staff, St. Louis, November 2007.

Taking Clemson to the next level. Invited workshop for Clemson University faculty and staff, Clemson, December 2007.

What matters to student success: Lessons for Minot State. Invited presentation to the Minot State University faculty and staff, Minot, January 2008.


High impact activities: What they are, why they work and who benefits. Presented at the Ivy Tech Community College 2nd Annual Learning College Conference, Columbus, February 2008.


What matters to student success: Lessons for NIU. Invited presentation to the Northern Illinois University faculty and staff, DeKalb, March 2008.


Now what? Action steps toward improvement. Invited presentation to the University of Hawaii-Hilo faculty and staff, Hilo, April 2008.


What matters to student success in college. Invited presentation to Ivy Tech Kokomo Region
faculty and staff, Kokomo, August 2008.


What matters to student success: Lessons from high performing institutions. Invited presentation to Bucknell University faculty and staff, Lewisburg, September 2008.

What matters to student success: Lessons from high performing institutions. Invited presentation to the University of West Florida faculty and staff, Pensacola, September 2008.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, October 2008.

What matters to student success to college. Invited presentation to the Rutgers University faculty and staff, New Brunswick, October 2008.


Making learning outcomes usable and transparent: Mapping the territory, documenting the journey. Presentation at the annual meeting of the Association of American Colleges and Universities, Seattle, January 2009.


The classroom: The foundation for student success. Invited campus address to University of Iowa faculty and staff. Iowa City, April 2009.

What matters to student success. Invited address to University of Iowa faculty and staff. Iowa City, April 2009.

High-impact practices and why they matter. Invited address to University of Vermont faculty, staff and students. Burlington, April 2009.

NSSE and UBC. Invited presentation to University of British Columbia Dean’s Council, Vancouver, British Columbia, May 2009.


NSSE and SFU. Invited presentation to Simon Fraser University Dean’s Council, Vancouver, British Columbia, May 2009.

What matters to student success. Invited presentation to University of British Columbia faculty,


Enhancing student success through engagement. Invited presentation to the University of the Free State executive management officers, Bloemfontein, South Africa, May 2009.

Student affairs, student engagement, and student success. Invited presentation to the University of the Free State student affairs division, Bloemfontein, South Africa, May 2009.


What student services staff need to know about student engagement. Invited workshop to the Australian Council for Educational Research National Student Engagement Forum, La Trobe University, Melbourne, Australia.


Strategies for enhancing student engagement. Invited presentation to Victoria University academic and student service staff, Melbourne, Australia, July 2009.

High impact activities and implications for curriculum design. Invited presentation to academic staff and administrators from Queensland area universities, University of Queensland, Brisbane, Australia, July 2009.

Using student engagement data effectively. Invited presentation to academic staff and administrators from Queensland area universities, University of Queensland, Brisbane, Australia, July 2009.

How can states encourage use of student engagement data and related information to focus institutional effort on effective educational practices and foster student success? Invited panel presentation to the State Higher Education Executive Officers Higher Education Policy Conference, Denver, August 2009.

Creating campus conditions for student success. Invited keynote address to the Northern State University Fall Faculty Workshop, Aberdeen, August 2009.

High-impact practices: What they are and why they matter. Invited keynote address to the Concordia College Fall Faculty Workshop, Moorhead, August 2009.

High-impact practices: What they are and why they matter. Invited keynote address to the Wartburg College Fall Faculty Workshop, Waverly, September 2009.
Creating campus conditions for student success. Invited address to the University of Alabama Division of Student Affairs, Tuscaloosa, September 2009.

High-impact practices: What they are and why they matter. Invited keynote address to the first annual United States Air Force Academy Faculty Development Workshop, Colorado Springs, October, 2009.

Mind the gap: Tracking the results of intensive arts training. Panel presentation to the Grantmakers in the Arts Conference, Brooklyn, October 2009.

Institutional use and data-informed action. Panel presentation at the Student Engagement and Educational Quality Symposium, Indianapolis, October 2009.

NILOA: Tracking the impact of outcomes assessment in the U.S. Invited presentation to the Assessment Institute Advanced Practitioners Luncheon, Indianapolis, October 2009.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, October 2009.

Current contributions to the assessment and accountability movement. Invited panel presentation to the New Leadership Alliance for Student Learning and Accountability “Moving the Needle” meeting, Washington, DC, November 2009.

Raising the bar: Roundtable discussion of how to bring student engagement and learning to the highest possible levels. Invited panel presentation to the Teagle Foundation Colloquium on Liberal Education in Honor of W. Robert Connor, New York, November 2009.


Mapping the landscape of student learning outcomes assessment. Invited presentation to the University of Illinois Higher Education Colloquium, Champaign, December 2009.

High-impact practices: What they are and why they matter. Invited presentation to the Keene State College faculty and staff, Keene, January 2010.

Student success: Creating conditions that matter. Invited workshop presented to the John Abbott College faculty and staff, Montreal, January 2010.


What matters to student success: Lesson for UW-RF. Presented to the faculty and staff at University of Wisconsin-River Falls, River Falls, March 2010.

What matters to student success: Lessons for UH. Presented to the University of Houston Faculty


High-impact practices and the Theory to Practice project. Presented to the Rochester Institute of Technology Faculty Institute, Rochester, May 2010.

A closer look at selected high-impact practices. Presented to the Rochester Institute of Technology Faculty Institute, Rochester, May 2010.

The promise of high-impact practices. Presented to the Midwestern Alliance for Learning in the Liberal Arts, Decorah, June 2010.

What matters to student success? Lessons for ASU. Plenary address to Arkansas State University Fall Faculty Workshop, Jonesboro, August 2010.


Making (more room) for (more of) the good stuff. Closing panel presentation to the Teagle Foundation Listening on Re-imagining Liberal Education, New York City, October 2010.

What matters to student success. Invited presentation to Nova Southeastern University faculty and staff. Fort Lauderdale, October 2010.

The classroom: The foundation for student success. Invited presentation to Nova Southeastern faculty and staff, Fort Lauderdale, October 2010.

What matters to student success: Implications for UCC. Invited presentation to selected Union County College (NJ) faculty and staff, Elizabeth, October 2010.
The classroom: The foundation for student success. Invited presentation to the Union County College (NJ) faculty, October 2010.

Using what we know. Invited workshop for the Assessment Institute, Indianapolis, October 2010.

The higher education bubble: Mission, realities, and resources. Invited presentation to the Luther College Board of Regents, Decorah, October 2010.

Rehabbing the rankings: Fool’s errand or the Lord’s work. Invited presentation to the American Association of Collegiate Admissions Officers and Registrars Strategic Enrollment Management Executive Forum, Nashville, November 2010.


Can you see me now? Taking the pulse of transparency efforts. Presented to the annual meeting of the Association of American Colleges and Universities, San Francisco, January 2011.

What matters to student success: The promise of high impact practices. Invited panel presentation to the Achieving the Dream Strategy Institute, Indianapolis, February 2011.

Classroom assessment and program improvement. Plenary address to the Emporia State University Assessment Forum, Emporia, February 2011.

Lessons learned: What 3 years of NSSE findings tell us about improving the first year experience at TRU. Invited presentation to the Thompson Rivers University In-service Day, Kamloops BC Canada.


It’s time (for the last dance). Invited panel presentation to the Consolidation Town Hall Meeting, National Association of Student Personnel Administrators, Philadelphia, March 2011.

Insights from the field. Invited panel presentation to Lumina Foundation Improving Academic Success and Student Learning Convening, Indianapolis, March 2011.

Creating conditions that matter to student success. Invited presentation to the Rollins College Student Success and Retention Task Force and Work Group, Winter Park, April 2011.

Celebrating student success. Panel discussion with students at the Rollins College Student Success Summit, Winter Park, April 2011.

The Lumina Degree Profile. Invited roundtable discussion at the Higher Learning Commission, Chicago, April 2011. (moderator)

Today’s students: What they want and need from us (whether they like it or not). Invited presentation to University of California Riverside academic advisors. Riverside, April 2011.

What arts students and alumni say about their education and career. Invited presentation to the Role of the Arts and Arts Making in the Research University Conference, Ann Arbor, May 2011.

A closer look at selected high-impact practices. Invited workshop for the Institute for Student Success, Humboldt State University, Arcata, May 2011.

Reflections on college rankings: Building a better mousetrap. Panel presentation at the Association for Institutional Research, Toronto, May 2011.

Unsolicited advice for leading with conviction. Invited luncheon address to the University of Houston Student Leadership Workshop, Houston, June 2011.

The walls have memories: Why asking the familiar strange is important for managing organizational performance. Invited presentation to the University of Houston Student Leadership Celebration Banquet, Houston, June 2011.

What matters to student success: Lessons for the University of Houston Student Affairs Division. Invited presentation to the University of Houston Division of Student Affairs, Houston, June 2011.

Senior briefings: Making sure student affairs is involved in assessing student learning. NASPA webinar presentation, Buffalo, June 2011.


What matters to student success? The promise of high-impact practices. Keynote address to the Minot State University Fall Faculty Colloquium, Minot, August 2011.

Student engagement: Challenges and opportunities. Invited presentation to Minot State University faculty, Minot, August 2011.

Student affairs, student learning and quality assurance. Invited presentation to Linfield College Student Affairs Staff, McMinnville, September 2011.

High-impact practices. Invited presentation to Linfield College Faculty Development Colloquium, McMinnville, September 2011.

Current issues and trends. Invited presentation to the Ohio Northern University Student Affair Staff, Ada, October 2011.

Organizing first-year seminars and experiences. Invited presentation to selected Ohio Northern University Arts and Sciences Faculty, Ada, October 2011.

Assessment and improvement: Rethinking faculty involvement. Presented at the Assessment Institute, Indianapolis, October 2011.

National transparency initiatives: Where are they now? Where are they going? Presented at the Assessment Institute, Indianapolis, October 2011.
SNAAP: Connecting with and learning about arts graduates. Presented at the Assessment Institute, Indianapolis, October 2011.

Celebrating DEEP (and deep) learning. Invited address to the Loyola University of Chicago faculty and staff, Chicago, November 2011.


Priorities for our work in an era of quality assurance. Invited address to the Miami University Division of Student Affairs, Oxford, November 2011.

Promising practices in student engagement and retention. Invited presentation to selected Union County College (NJ) faculty and staff, Elizabeth, November 2011.

News from NILOA. Invited presentation to the Council of Independent Colleges Annual Presidents Business Meeting, Marco Island, January 2012.

What matters to student success and institutional effectiveness: Lessons for Lone Star. Invited address to Lone Star College System faculty and staff. Tomball, January 2012.


What matters to student success: Lessons for DePaul. Invited address to DePaul University faculty and staff. Chicago, January 2012.

Enhancing student success: Priorities for DePaul. Invited presentation to the DePaul University executive retention committee, Chicago, January 2012.


Student success in college: The promise of high-impact practices. Keynote address to Utah State University Faculty Retreat, Price, February 2012.

What matters to student success: Priorities for our work. Invited presentation to Texas Wesleyan University, Tarrant County College, and Weatherford College leadership teams, Fort Worth, February 2012.

What matters to student success: Lessons from the field. Invited presentation to Texas Wesleyan University, Tarrant County College, and Weatherford College faculty and staff, Fort Worth, February 2012.

What matters to student success: Priorities for Florida Gulf Coast University, Fort Myers, March 2012.
Inside the studio. Featured session at the annual meeting of the American College Personnel Association, Louisville, March 2012.


National Survey of Student Engagement: Foundations and uses. Invited presentation to the University of Houston Student Affairs Division, Houston, April 2012.

What matters to student success: Priorities for St. Louis University. Invited presentation to Saint Louis University faculty and staff, St. Louis, May 2012.

Lessons from the mountains redux. Conversation with Saint Louis University Division of Student Development Staff, St. Louis, May 2012.

Enhancing student success: Priorities for Saint Louis University. Invited presentation to Saint Louis University Enrollment Management Strategic Planning Work Group, St. Louis, May 2012.

Promising practices in student engagement and retention. Invited presentation to University of New Mexico faculty and staff, Albuquerque, June 2012.

What matters to student success: The promise of high-impact practices. Invited presentation to Texas A&M University faculty and staff, College Station, October 2012.

Undergraduate education today: Challenges and opportunities. Invited presentation to the University of Illinois Higher Education Collaborative, Champaign, October 2012.


What you see is less than we need: Communicating and using evidence of student learning. Presented at the Assessment Institute, Indianapolis, October 2012.

Degree qualifications profile: What is the DQP and what does it mean for assessment. Presented at the Assessment Institute, Indianapolis, October 2012.

What you see is less than we need: What the public needs to know about student learning. Presented to the Education Writers Association 2012 Higher Education Seminar, Indianapolis, November 2012.

Creating conditions that matter to student success. Invited presentation to the Concordia University System Student Affairs Deans, Irvine, November 2012.

The promise and potential of high-impact practices. Invited presentation to Concordia University Irvine faculty and staff, Irvine, November 2012.

The promise and potential of high-impact practices. Invited workshop for the Council of Rectors of Chile, University of LaSerena, LaSerena, November 2012.

The Degree Qualifications Profile: What users say and what others want to know. Presented at the
annual meeting of the Association of American Colleges and Universities, Atlanta, January 2013.


Implementation matters: Insuring that promising practices are effective. Invited presentation to the University of New Mexico Student Success Summit: Foundations of Excellence Midpoint Review, Albuquerque, February 2013.

Work at Blackburn: Is it a high-impact practice or just a job? Invited address to the Blackburn College Founders Day Convocation, Carlinville, February 2013.

The quality assurance implications of high-impact practices and related improvement efforts. Invited preconference workshop at the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, February 2013.


Skills, skills, skills. Panel presentation to the 3 Million Stories: Understanding the Lives and Careers of America’s Arts Graduates meeting, Nashville, March 2013.

What matters to student success: The promise of high-impact practices. Invited address to The College of New Jersey faculty, staff and students, Trenton, April 2013.

High-impact practices: The Cliff Notes version. Invited presentation to The College of New Jersey faculty members, Trenton, April 2013.

Got HIPs? What’s in it for you? Invited presentation to The College of New Jersey student leaders, Trenton, April 2013.


Taking internships to the next level. Invited presentation to The Washington Center for Internships and Academic Seminars staff members, Washington, DC, April 2013.

A deeper dive into why advising matters to student success. Invited presentation at the Advising for Student Success Symposium, Mohawk College, Hamilton Ontario Canada, May 2013.

Creating conditions that matter to student success. Invited presentation to the UNC-Pembroke Division of Student Affairs, Pembroke, July 2013.

What we’ve learned from the CIC Degree Qualifications Profile Project. Closing plenary at the meeting of the CIC/DQP Consortium, Indianapolis, August 2013.

What matters to student success: The promise of high-impact practices. Invited plenary address to the St. Ambrose University faculty and staff, Davenport, August 2013.
Engaging students in the classroom. Workshop for St. Ambrose University faculty, Davenport, August 2013.

What matters to student success: The promise of high-impact practices. Invited plenary address to the Queens University Fall Faculty Workshop, Charlotte, August 2013.


What matters to student success: The promise of high-impact practices. Invited address to the University of Illinois Chicago faculty and staff, Chicago, September 2013.

What matters to student success: Implications for student affairs at UIC. Invited presentation to the University of Illinois Chicago Division of Student Affairs, Chicago, September 2013.

Promising practices in student engagement and retention. Invited address to the University of Wisconsin-Parkside faculty and staff, Racine, October 2013.

From provosts’ lips to NILOA’s ear: What we know about institutional assessment practice in 2013. Presented at the Assessment Institute, Indianapolis, October 2013.

Implementing and assessing high-impact practices. Invited presentation to Fayetteville State University faculty and staff, Fayetteville, November 2013.

Fostering higher levels of engagement through out-of-class experiences and activities. Invited presentation to Fayetteville State University student affairs staff, Fayetteville, November 2013.

Increasing engagement in senior culminating experiences. Invited workshop presentation to Fayetteville State University faculty, Fayetteville, November 2013.

An intimate conversation with scholars. Featured roundtable at the annual meeting of the Association for the Study of Higher Education, St. Louis, November 2013.

Organizational culture: Making the familiar strange. Invited presentation to the Iowa State University Emerging Leaders Institute, Ames, January 2014.

The Degree Qualifications Profile: Updates from the field and DQP 2.0. Presentation to the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2014.

Connecting learning with work: Exemplars from the field. Presentation to the annual meeting of the Association of American Colleges and Universities, Washington, DC, January 2014.


Fostering STEM student engagement: What matters. Invited seminar presentation to the University of South Florida Transforming STEM Education Project, Tampa, March 2014.


The changing enterprise of teaching and learning: Trends that challenge academic business models. Invited panel at the Association of Governing Boards annual meeting, Orlando, April 2014. (moderator)

Faculty buy-in and engagement: Reframing the conversation around faculty roles in assessment. Invited presentation to Oakton Community College faculty and staff, Des Plaines, April 2014.


Degree Qualifications Profile: A primer for IR and assessment professionals. Presentation to the annual meeting of the Association for Institutional Research, Orlando, May 2014.