

Orientation Peer Facilitator Graduate Student Learning Community

Spring 2018

Description:

The Center for Innovative Teaching and Learning (CITL) seeks to promote the engagement, professional development, and peer leadership of diverse graduate students as associate instructors. Specifically, we invite graduate students to help us facilitate AI orientation workshops the week of August 13-17, 2018 (general teaching orientation and Classroom Climate workshop). We would like help with sessions on:

- teaching and learning theories;
- making use of class time in different learning contexts;
- instructional technologies;
- managing classroom authority and boundaries; and
- classroom climate (e.g., teaching controversial topics; engaging in group work; strategies for equitable classroom participation).

We will provide training, mentoring, and resources on developing and facilitating a workshop. Peer facilitators will be able to choose the type of workshop they are interested in leading.

Benefits to you:

Participants will be a part of an ongoing community of peers advocating for innovative teaching and learning for graduate student classrooms. Successful completion of this GSLC can count as achievement in the CITL's [Graduate Teaching Apprenticeship Program](#). Additionally, participants may use completion of this GSLC as an independent study course for the [Graduate Area Certificate in College Pedagogy](#) as independent study.

Expectations:

We anticipate that participating in this learning community would require about two hours of work each week for the spring semester through activities including attending two training sessions, doing readings, preparing materials, and completing reflections. Training will be complete by the end of spring 2018 semester. Participants are expected to be available August 14-16 – orientation week before classes start - to conduct their workshops.

Syllabus Outline

- **Week of January 22nd** – Introduction to designing and facilitating CITL workshops (face-to-face meeting)
- **Week of February 5th** – Meet with CITL staff mentors to talk about content-specific workshop design
- **February and March** – Prepare workshop lesson plans, materials, activities, and assessments (assignments in Canvas; mentor meetings as needed)
- **Week of April 16th** – Talk through draft workshop with CITL staff mentor; give a public rehearsal workshop to GSLC peers and CITL staff
- **Week of April 30** – Reflection on workshop and feedback (assignment in Canvas); forward-looking expectations (webinar)
- **August 14, 15, and 15** - public workshops for Associate Instructor Orientation

Application Deadline: 5:00pm on Wednesday, January 12, 2018 to this [Google form](#)

For more questions, contact: Katie Kearns at kkearns@indiana.edu