



## *Gaining Feedback, Preserving Momentum: Presenting Research and Design to Undergraduate Classes*

### Context

Gen Ed Course (21-26  
Students)

5 Sections This Semester

Course/Student Goal:

Outline Feedback

My Goal: Feedback for  
Research and Design

### Problem

I Research but Maintain a  
Robust Teaching Schedule  
Present Work to Students for  
Feedback

Maintain Departmental/  
Student Expectations

### Solution

Tie Research and Design  
Goals to Departmental  
Mandates

Interpret Lessons to Fit My  
Research  
Present Research Conducive  
to Student Learning

Students create reproducible and understandable remarks

Students communicate their issues more easily

Students are more honest and open about their work

I only use work that I can interpret into Departmental/Course/Student Standards/Expectations