**Pivot Your Course:**

Course Adaptation Map for Temporary Online Teaching

Use this template to outline how you will move currently planned face-to-face (F2F) activities online each week that campus is closed. We’ve provided an example for you below.

Course: Introductory Statistics

Course Goal(s): Demonstrate understanding of probability and probability distributions

|  |  |
| --- | --- |
| Week 11 | Topic: Probability |
| Learning Outcome:Discuss the sampling distribution of the sample mean and sample proportion | F2F Activity | F2F Assessment |
| 1. Lecture
2. Read chapter 9
3. In-class problem sets in small groups
 | Homework chapter 9 problems 1-6; 11-14; 24 |
| Online Activity | Online Assessment |
| 1. Read chapter 9 & post questions (instructor responds)
2. Watch video on YouTube
 | Homework chapter 9 problems 1-6; 11-14; 24 (upload completed assignment to Canvas) |
| Notes:  |

Course:

Course Goal:

|  |  |
| --- | --- |
| Week | Topic |
| Learning Outcome | F2F Activity | F2F Assessment |
|  |  |
| Online Activity | Online Assessment |
|  |  |
| What tools are needed? |

Course:

Course Goal:

|  |  |
| --- | --- |
| Week | Topic |
| Learning Outcome | F2F Activity | F2F Assessment |
|  |  |
| Online Activity | Online Assessment |
|  |  |
| What tools are needed? |

Course:

Course Goal:

|  |  |
| --- | --- |
| Week | Topic |
| Learning Outcome | F2F Activity | F2F Assessment |
|  |  |
| Online Activity | Online Assessment |
|  |  |
| What tools are needed? |

Course:

Course Goal:

|  |  |
| --- | --- |
| Week | Topic |
| Learning Outcome | F2F Activity | F2F Assessment |
|  |  |
| Online Activity | Online Assessment |
|  |  |
| What tools are needed? |