Faculty Learning Communities

Call for Applications: 2016-17

Center for Innovative Teaching and Learning

The Center for Innovative Teaching and Learning (CITL) requests applications from IUB faculty members who are interested in participating in a CITL Faculty Learning Community (FLC) for the 2016-17 academic year. This year’s topics include:

* Active Learning in Large Classes
* Developing Inclusive Teaching Practices
* Improving Teaching and Learning through Ongoing Feedback

### What is a faculty learning community?

The primary goal of an FLC is to bring together a group of instructors, usually from a variety of disciplines or fields of study, to explore a specific topic area or theme as it relates to best practices in teaching and learning. This goal is achieved by providing a supportive community in which members can experiment with new approaches to teaching and learning, and engage in collaborative research and the scholarship of teaching and learning (SOTL) related to the topic of the FLC.

### Why should I apply?

Each FLC member will have the opportunity to experiment with new teaching and learning strategies and interact with colleagues who share an interest in a specific pedagogical question or issue. In addition, upon completion of the preliminary project report (see Important Dates below), FLC members will receive $750 for professional development needs such as travel to present findings and resources for additional work in the FLC.

### Who may apply?

Any full-time instructor (tenure-track or non-tenure track) at IU Bloomington may apply.

### What are the responsibilities of FLC Members?

FLC members will be required to:

* prepare for, attend, and actively participate in all meetings (FLCs will probably meet once or twice per month)
* conduct an investigation or assess a classroom innovation that is aligned with the FLC topic
* submit a preliminary report by January 31, 2017 on the results from their fall 2016 semester discussions and findings
* submit a reflective analysis of their participation in the FLC by on May 30, 2017
* share their work with a larger audience, by giving a presentation on their work (either on the IUB campus or at an external forum), by providing resource materials on the topic of the FLC for the larger teaching community, by publishing the findings of their work, or through some other means
* At the end of the project, FLC members will be invited to complete a short survey providing feedback about their experience in the FLC.

### Descriptions of the 2016-16 FLCs

***Active Learning in Large Classes***

Engaging students in active learning is known to increase student learning, both in the short and long term, but that level of engagement seems challenging in large classes. This FLC will explore ways that instructors can introduce active learning in even the largest of classes, help participants design and implements class activities, and introduce ways of determining their impact on student learning.

***Developing Inclusive Teaching Practices***

This FLC will examine the benefits of diverse classrooms and explore ways we can develop inclusive classroom climates that open learning to all students, including (but not limited to) individuals with identities related to race and ethnicity, sexual orientation and gender identity, international/national origin, dis/ability, religion, socioeconomic status, and veteran status. Topics may include implicit bias, managing discussion of hot topics, fostering diverse student interaction, and inclusive instructional approaches.

***Improving Teaching and Learning through Ongoing Feedback***

Improving teaching and learning is best accomplished when instructors have information and evidence to guide their work, and gathering student feedback throughout the semester can be key to this process. This feedback can include asking direct questions about how the course is going, collecting information about students’ understanding and performance, and helping students understand their own progress toward course goals. This FLC will explore various ways of gathering these different types of information—including through instructional technologies—as well as finding ways of taking action based on that feedback.

**Important Dates**

May 20, 2016 (Friday) at 5:00 pm: Deadline for applications

June 17, 2016 (Friday): Successful applicants are notified

September 2016: FLC meetings begin

January 31, 2017: Preliminary report due on Fall 2016 semester projects

May 30, 2017: Final FLC report due

### Questions

Questions about these Faculty Learning Communities or the application process may be directed to the Center for Innovative Teaching and Learning, citl@indiana.edu or 855-9023.

*These Faculty Learning Communities are sponsored by the Center for Innovative Teaching and Learning, with funding provided by the Office of the Vice Provost for Undergraduate Education and University Information Technology Services.*

### Center for Innovative Teaching and Learning

### Faculty Learning Communities 2016-17

### Application

Please complete this page and send it as an attachment together with a short CV to citl@indiana.edu. IMPORTANT: Please put “**FLC 2016-17 App**” in the email subject line.

DEADLINE FOR APPLICATIONS: **Friday, May 20, 2016, at 5:00 pm**

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| --- |
| Name:  |
| Rank:  |
| School and department:  |
| Campus mailing address:  |
| Preferred phone:  |
| Email address:  |

Indicate the FLC you are applying for by putting an X in the appropriate box below. If you wish to apply for more than one FLC, please complete a separate application for each FLC.

|  |  |
| --- | --- |
|  | Active Learning in Large Classes |
|  | Developing Inclusive Teaching Practices |
|  | Improving Teaching and Learning through Ongoing Feedback |

As a participant in the FLC, what specific challenge(s) would you like to address in your courses?

In what way do you think the FLC could help you with your particular interest?

Please list the times when you are regularly AVAILABLE during each week of the fall semester:

|  |
| --- |
| Monday |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |

Please list below any extended periods when you will be away from campus during the fall or spring semesters.

*By submitting this application, I indicate my intention to attend all meetings of the FLC and to actively engage in the work of the FLC in exchange for professional development funds.*