E502 - Teaching Undergraduate Economics
Professor James Walker
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Texts:

Microeconomics: Introductory Concepts, Principles, and Questions, @ 17th edition
(James Walker)

Additional readings may be assigned later.

Indiana University Policies:
http://www.indiana.edu/~deanfac/acadguid/
http://www.teaching.iub.edu/event_full.php?coursesid=2319

Course Grades:
Grades will be based on attendance, class participation, and required assignments.
Attendance and Class Participation - 20%
Practice Lectures - 20%
Final Paper- 30%
Additional Assignments - 30%
Grading of written assignments will be based on timeliness, organization, clarity, and content.

Course Goals:
The broad goal of this course is to help prepare students as instructors of economics. The more immediate goal is to help students prepare for their roles as teaching assistants and associate instructors in the Department of Economics, Indiana University.

Course Content:
The course will emphasize the development of institutional understanding and pedagogical skills as related to: a) classroom teaching - content, preparation, communication, effective teaching methods; b) testing, grading, assigning course grades; c) instructor-student relations; d) administration - Indiana University rules and regulations related to teaching; e) department expectations related to being a teaching assistant and Associate Instructor in the Department of Economics, Indiana University; f) developing a teaching portfolio.

Although students in E502 may be assigned as graduate assistants, and eventually as associate instructors, to E201, E202, or E370, this course will emphasize materials related to E201. This will give all students common ground for participating in classroom activities and assignments. Serving as teaching assistants in E201, E202, and E370 serves as a natural training environment to complement the materials in E502.